University of Pittsburgh School of Nursing
Baccalaureate Program in Nursing Curriculum- Honors Curriculum (Class of 2022)
TOTAL CREDITS: 128.5 − 134.5

Freshman

FALL		SPRING	
CHEM 0910 Chemistry for the Health Professions	4.0	NUR 0031 Microbiology 1	3.0
NUR 0012 Human Anatomy & Physiology 1	3.0	NUR 0032 Microbiology 1 Lab	1.0
NUR 0002 Nursing Anatomy & Physiology 1 Lab	1.0	NUR 0013 Human Anatomy & Physiology 2	3.0
ENGCMP 0200 English Composition	3.0	NUR 0003 Nursing Anatomy & Physiology 2 Lab	1.0
PSY 0010 Psychology	3.0	NUR 0088 Intro to Basic Statistics for EBP	3.0
Art, Music, Creative Expression or Literature	3.0	NUR 0051 Introduction to Professional Nursing	3.0
NUR 0001 First Year Nursing Seminar	1.0	NUR 0053 Intro to Inclusion, Equity & Diversity	1.0
		Elective	2
Subtotal = 18.0		**Subtotal = 17.0**	

Sophomore

FALL		SPRING	
NUR 0020 Pathophysiologic Foundations	4.0	NUR 0081 Foundations of Nursing Practice 2	2.0
NUR 0080 Foundations of Nursing Practice 1	3.5	NUR 0082 Nursing Management Acute/Chronic	3.0
NUR 0090 Foundations of Nursing Practice 1 Clinical	1.0	NUR 0092 Nursing Management Acute/Chronic Clinical	3.5
NUR 0087 Pharmacology and Therapeutics	3.0	NUR 0067 Nursing Research	3.0
NUR 1680 Intro to Genetics & Molec. Therap.	3.0	SOC 0010 Sociology	3.0
NUR 0086 Nursing Informatics	2.0	NUR 0066 Nutrition for Clinical Practice	3.0
Subtotal = 16.5		**Subtotal = 17.5**	

Junior

FALL		SPRING	
NUR 1050 Nursing Care of Mothers/Newborns	2.5	NUR 1060 Nursing Care Psych/Mental Health	2.5
NUR 1057 Nursing Care of Mothers/Newborns Clinical	2.0	NUR 1066 Nursing Care Psych/Mental Health Clinical	2.0
NUR 1052 Nursing Care of Children & Families	2.5	NUR 1120 Advanced Care Acute/Complex Health	2.5
NUR 1042 Nursing Care of Children & Families Clinical	2.0	NUR 1020 Advanced Care Acute/Complex Health Clinical	2.0
Anthropology/Culture: American or Foreign)	3.0	NUR 1054 Nursing Care of Older Adults	2.0
NUR 1085 Ethics in Nursing and Health	3.0	COMMRC 0520 Public Speaking	3.0
NUR 1091 Nursing Honors Capstone 1	1-2	NUR 1091 Nursing Honors Capstone 1	1-2
Subtotal = 16.0–17.0		**Subtotal = 15.0–16.0**	

Senior

FALL		SPRING	
NUR 1128 Community Health Nursing	2.5	NUR 1134 Transition into Professional Nursing	2.0
NUR 1138 Community Health Nursing Clinical	2.0	NUR 1135 Transition into Prof Nursing Practice Clinical	4.5
NUR 1121 Advanced Problem Solving	3.0	Directed Elective	3.0
NUR 1121C Advanced Problem Solving Clinical	2.0	NUR 1990 Senior Seminar	1.0
Senior Special Topics Elective	3–4	Elective	3–4
NUR 1212 Intro to Healthcare Finance and Policy	0.5	Nur 1092 Nursing Honors Capstone 2	1–2
NUR 1092 Nursing Honors Capstone 2	1-2		
Subtotal = 14–16		**Subtotal = 14.5 – 15.5**	

UNIVERSITY OF PITTSBURGH
SCHOOL OF NURSING

COURSE: NUR 1091: Nursing Honors Capstone 1

CREDITS: 1–2 (variable)

INSTRUCTOR: TBD

COREQUISITE: None

PREREQUISITE: NUR 0067: Nursing Research

NUR 0088: Introduction to Statistics

COURSE DESCRIPTION: This capstone curriculum provides the student with mentored practical application of the research process from inception through dissemination. The capstone is designed to allow an active, participatory role in the mentor's program of research. The goal is to develop, under supervision, competencies necessary for the development, implementation, analysis and dissemination of scholarly research. This will be accomplished through the construction and implementation of a research practicum plan in congruence with mentor's and student's research interests.

OBJECTIVES: Upon completion of this capstone curriculum, the student will be able to:

1. Discuss with mentor the competencies necessary for the development, implementation, analysis and dissemination of scholarly research.

2. Critically evaluate evidence to identify a project within the mentor's area of expertise.

3. Develop and design a proposal for a research project plan or an evidence-based practice project.

APPROVAL DATE TOTAL FACULTY: *09/28/2020*

SCHEDULED FOR TRIENNIAL REVIEW: *Academic year for next required review— entered by curriculum committee*

APPROVAL DATE SBON: *Date or Not Applicable entered by curriculum committee*

TOPICAL OUTLINE:	As per mentor
TEACHING METHODS:	Lectures, discussions, directed readings, attending research meetings, and contributing to data analysis and scientific writing
REQUIRED TEXTBOOKS:	As per mentor
RECOMMENDED TEXTBOOKS:	As per mentor

EVALUATION: The grading scale is as follows: Pass/Fail
Required milestones to pass the mentored research experience are:
1. Active participation in mentor's scholarly activities as a research assistant for at least one term (Obj. #1).
2. Completing an integrative literature review to develop a suitable research question (Obj. #2).
3. Develop and design a proposal for a research project plan or an evidence-based practice project (Obj. #3)

STUDENTS WITH DISABILITIES: If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and Disability Resources and Services, 140 William Pitt Union, (412) 648-7890, drsrecep@pitt.edu, (412) 228-5347 for P3 ASL users, as early as possible in the term. DRS will verify your disability and determine reasonable accommodations for this course. A comprehensive description of the services of that office can be obtained at http://www.drs.pitt.edu/.

PLAGIARISM: Plagiarism is "presenting as one's own, for academic evaluation, the ideas, representations or works of another person or persons without customary and proper acknowledgement of sources" (Faculty development/TA Handbook, p. 15). Plagiarism is a violation of both the University of Pittsburgh's standards on academic honesty (02-03-03) http://www.bc.pitt.edu/policies/policy/02/02-03-02.html and those of the School of Nursing (Policy No. 307, Academic and Professional Integrity: Student Obligations) http://www.nursing.pitt.edu/docs/policies/general/307.pdf. Violations of these policies are taken seriously. The faculty may employ plagiarism checking technology (for example, Turnitin) to assess the originality and proper citation of students' written assignments. Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity.

DIVERSITY AND INCLUSIVITY STATEMENT: An important aim of this course is to promote an inclusive learning community that encourages the dynamic, open exchange of ideas and affirms the diversity and dignity of participants and perspectives within a safe and mutually respectful environment.

CONSENT TO RECORD: To ensure the free and open discussions of ideas, students may NOT record classroom lectures, discussions, and/or activities without the advance written permission of the instructor, and any such recording properly approved in advance can be used solely for the student's own private study.

COPYRIGHT POLICY: The University of Pittsburgh affirms that, except as specifically exempted by this policy, faculty, staff, and students are entitled to claim copyright ownership, including world-wide

rights, in the following works authored by them: books, articles, educational course work, similar works that are intended to disseminate the results of academic research or scholarly study, popular fiction or nonfiction works, poems, musical compositions, and other works of artistic imagination.

The University has no proprietary interest in copyrightable materials produced by faculty, staff, or students under contract with entities external to the University (in which the faculty, staff, or students have no controlling or majority interest), except as specifically exempted by this policy. Additional information on this policy is available at www.bc.pitt.edu/policies/policy/11/11-02-02.pdf.

CLASSROOM CONDUCT: In order to facilitate learning and minimize distractions to fellow students and faculty, students are expected to:

On Site:
1) Turn cell phones and pagers to non-audible during class and lab; in the clinical setting, the use of cell phones must be consistent with the clinical facility's policies
2) Report to class on time
3) Refrain from individual conversation during class
4) Be alert and attentive in class

Online:
1) Communicate online in a professional manner
2) Be the sole representative of their individual work

ONLINE ETIQUETTE:
The following guidelines for Internet etiquette will enhance all course communication and your success in an online environment:
1. Show professionalism and courtesy.
2. Use correct spelling and grammar.
3. Use a positive tone.
4. Be brief and respectful of other's time.
5. Remember anything that you write in digital communication can be forwarded or copied.
6. Avoid sarcasm

ACADEMIC INTEGRITY: All students are expected to adhere to the standards of academic honesty. Any student engaged in cheating, plagiarism other acts of academic dishonesty would be subject to disciplinary action. Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity http://www.pitt.edu/~provost/ai1.html. This may include, but is not limited to the confiscation of the examination of any individual suspected of violation the University Policy. Furthermore, no student may bring any unauthorized material to an examination including dictionaries and programmable calculators.

Sexual Misconduct, Required Reporting, and Title IX

The University is committed to combatting sexual misconduct. As a result, you should know that University faculty and staff members are required to report any instances of sexual misconduct, including harassment and sexual violence, to the University's Title IX office so that the victim may be provided appropriate resources and support options. What this means is that as your professor, I am required to report any incidents of sexual misconduct that are directly reported to me, or of which I am somehow made aware.

There are two important exceptions to this requirement about which you should be aware:

A list of the designated University employees who, as counselors and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here: http://www.titleix.pitt.edu/report/confidentiality

An important exception to the reporting requirement exists for academic work. Disclosures about sexual misconduct that are shared as part of an academic project, classroom discussion, or course assignment, are not required to be disclosed to the University's Title IX office.

If you are the victim of sexual misconduct, Pitt encourages you to reach out to these resources:
 Title IX Office: 412-648-7860 SHARE @ the University Counseling Center: 412-648-7930 (8:30 A.M. TO 5 P.M. M-F) and 412-648-7856 (AFTER BUSINESS HOURS) If you have a safety concern, please contact the University of Pittsburgh Police, 412-624-2121.

Other reporting information is available here: http://www.titleix.pitt.edu/report-0

UNIVERSITY OF PITTSBURGH
SCHOOL OF NURSING

COURSE: NUR 1092: Nursing Honors Capstone 2

CREDITS: 1–2 (variable)

INSTRUCTOR: TBD

COREQUISITE: None

PREREQUISITE: NUR 0067: Nursing Research

NUR 0088: Introduction to Statistics

COURSE DESCRIPTION: This capstone curriculum provides the student with mentored practical application of the research process from inception through dissemination. The capstone is designed to allow an active, participatory role in the mentor's program of research. The goal is to develop, under supervision, competencies necessary for the development, implementation, analysis and dissemination of scholarly research. This will be accomplished through the construction and implementation of a research practicum plan in congruence with mentor's and student's research interests.

OBJECTIVES: Upon completion of this capstone curriculum, the student will be able to:

1. Demonstrate competency in the development, implementation, analysis and dissemination of scholarly research.

2. Develop and implement a research project plan or an evidence-based practice project.

3. Disseminate research findings through preparing meeting abstracts and / or presenting findings in scientific forums.

APPROVAL DATE TOTAL FACULTY: *09/28/2020*

SCHEDULED FOR TRIENNIAL REVIEW: *Academic year for next required review— entered by curriculum committee*

APPROVAL DATE SBON: *Date or Not Applicable entered by curriculum committee*

TOPICAL OUTLINE:	As per mentor

TEACHING METHODS:	Lectures, discussions, directed readings, attending research meetings, and contributing to data analysis and scientific writing

REQUIRED TEXTBOOKS:	As per mentor

RECOMMENDED TEXTBOOKS:	As per mentor

EVALUATION: The grading scale is as follows: Pass/Fail

Required milestones to pass the mentored research experience are:
1. Active participation in mentor's research activities (Obj. #1).
2. Successfully implementing either a research project (honors thesis option) or an evidence-based practice project (honors curriculum option) (Obj. #2).
3. Prepare a meeting abstract and/or present the findings of the project (poster or oral) at a local, regional, or national meeting, including but not limited to: STT Eta Chapter Scholars Night, SON Annual Scholarly Presentation Symposium, University of Pittsburgh research symposiums, ENRS, NCUR, etc. (Obj. #3)

STUDENTS WITH DISABILITIES: If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and Disability Resources and Services, 140 William Pitt Union, (412) 648-7890, drsrecep@pitt.edu, (412) 228-5347 for P3 ASL users, as early as possible in the term. DRS will verify your disability and determine reasonable accommodations for this course. A comprehensive description of the services of that office can be obtained at http://www.drs.pitt.edu/.

PLAGIARISM: Plagiarism is "presenting as one's own, for academic evaluation, the ideas, representations or works of another person or persons without customary and proper acknowledgement of sources" (Faculty development/TA Handbook, p. 15). Plagiarism is a violation of both the University of Pittsburgh's standards on academic honesty (02-03-03) http://www.bc.pitt.edu/policies/policy/02/02-03-02.html and those of the School of Nursing (Policy No. 307, Academic and Professional Integrity: Student Obligations) http://www.nursing.pitt.edu/docs/policies/general/307.pdf. Violations of these policies are taken seriously. The faculty may employ plagiarism checking technology (for example, Turnitin) to assess the originality and proper citation of students' written assignments. Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity.

DIVERSITY AND INCLUSIVITY STATEMENT: An important aim of this course is to promote an inclusive learning community that encourages the dynamic, open exchange of ideas and affirms the diversity and dignity of participants and perspectives within a safe and mutually respectful environment.

CONSENT TO RECORD: To ensure the free and open discussions of ideas, students may NOT record classroom lectures, discussions, and/or activities without the advance written permission of the

instructor, and any such recording properly approved in advance can be used solely for the student's own private study.

COPYRIGHT POLICY: The University of Pittsburgh affirms that, except as specifically exempted by this policy, faculty, staff, and students are entitled to claim copyright ownership, including world-wide rights, in the following works authored by them: books, articles, educational course work, similar works that are intended to disseminate the results of academic research or scholarly study, popular fiction or nonfiction works, poems, musical compositions, and other works of artistic imagination.
The University has no proprietary interest in copyrightable materials produced by faculty, staff, or students under contract with entities external to the University (in which the faculty, staff, or students have no controlling or majority interest), except as specifically exempted by this policy. Additional information on this policy is available at www.bc.pitt.edu/policies/policy/11/11-02-02.pdf.

CLASSROOM CONDUCT: In order to facilitate learning and minimize distractions to fellow students and faculty, students are expected to:
On Site:
5) Turn cell phones and pagers to non-audible during class and lab; in the clinical setting, the use of cell phones must be consistent with the clinical facility's policies
6) Report to class on time
7) Refrain from individual conversation during class
8) Be alert and attentive in class
Online:
3) Communicate online in a professional manner
4) Be the sole representative of their individual work

ONLINE ETIQUETTE:
The following guidelines for Internet etiquette will enhance all course communication and your success in an online environment:
1. Show professionalism and courtesy.
2. Use correct spelling and grammar.
3. Use a positive tone.
4. Be brief and respectful of other's time.
5. Remember anything that you write in digital communication can be forwarded or copied.
6. Avoid sarcasm

ACADEMIC INTEGRITY: All students are expected to adhere to the standards of academic honesty. Any student engaged in cheating, plagiarism other acts of academic dishonesty would be subject to disciplinary action. Any student suspected of violating this obligation for any reason during the semester will be required to participate in the procedural process, initiated at the instructor level, as outlined in the University Guidelines on Academic Integrity http://www.pitt.edu/~provost/ai1.html. This may include, but is not limited to the confiscation of the examination of any individual suspected of violation the University Policy. Furthermore, no student may bring any unauthorized material to an examination including dictionaries and programmable calculators.

Sexual Misconduct, Required Reporting, and Title IX
The University is committed to combatting sexual misconduct. As a result, you should know that University faculty and staff members are required to report any instances of sexual misconduct, including harassment and sexual violence, to the University's Title IX office so that the victim may be provided appropriate resources and support options. What this means is that as your professor, I am required to report any incidents of sexual misconduct that are directly reported to me, or of which I am somehow made aware.
There are two important exceptions to this requirement about which you should be aware:

A list of the designated University employees who, as counselors and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here: http://www.titleix.pitt.edu/report/confidentiality

An important exception to the reporting requirement exists for academic work. Disclosures about sexual misconduct that are shared as part of an academic project, classroom discussion, or course assignment, are not required to be disclosed to the University's Title IX office.

If you are the victim of sexual misconduct, Pitt encourages you to reach out to these resources:

 Title IX Office: 412-648-7860 SHARE @ the University Counseling Center: 412-648-7930 (8:30 A.M. TO 5 P.M. M-F) and 412-648-7856 (AFTER BUSINESS HOURS) If you have a safety concern, please contact the University of Pittsburgh Police, 412-624-2121.

Other reporting information is available here: http://www.titleix.pitt.edu/report-0

Figure 1: BSN Honors Program Pathways

BSN Honors Program
Levels of Engagement