

JULY 2024

Mary G. Hoberg, PhD, MSN-ED, RN

Curriculum Vitae

Business Address: 440 Victoria Building
University of Pittsburgh
Pittsburgh, PA 15261

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Education and Training

Graduate

2019-2022

University of Pittsburgh
Pittsburgh, PA

**PhD
Nursing**

2017-19

Robert Morris University
Moon Township, PA

**MSN
Nursing (Education)**

Undergraduate

2006-10

University of Pittsburgh
Pittsburgh, PA

**BSN
Nursing
Magna Cum Laude**

Appointments and Positions

Academic

2024-present

University of Pittsburgh, School of Nursing

Assistant Professor

- Primary didactic faculty – Care of Women, Newborns, and Families
- Clinical faculty – Care of Women, Newborns, and Families

2022-2024

Carlow University, School of Nursing

Assistant Professor

- Primary course faculty – Maternal & Newborn Care, Nursing Research, NCLEX Seminar
- Clinical liaison & coordinator of student learning
- Curriculum development & evaluation
- Course development & evaluation
- Policy development and revision
- Program accreditation (CCNE)
- High-Fidelity Simulation and Lab in nursing education
- University & Department-level committees
- Super-user for LMS (i.e. BrightSpace & ExamSoft)
- Advisement & mentoring of undergraduate BSN students

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2020-22	<ul style="list-style-type: none"> • Honors College Project Mentor • Online Education (experience & training) • Hybrid Education (experience & training) • NCLEX – Kaplan Nursing / Lippincott Coursepoint <p>University of Pittsburgh, School of Nursing T32NR008857 Technology Research in Chronic and Critical Illness</p>	<i>Predoctoral Fellow</i>
	<ul style="list-style-type: none"> • Project proposal and grant writing/submission • Design & implementation of mixed-methods research study • Budget development and management • Quantitative and qualitative data analysis (MaxQDA, SPSS, R, NVivo) • Project management (including directing / overseeing project team members) • Participant recruitment (including informed consent), retention, & reimbursement • Study marketing / outreach • Manuscript development and publishing • Abstract development and dissemination • Institutional Review Board submission & processes 	
2019-21	<p>University of Pittsburgh, School of Nursing Dept. of Health Promotion and Development Pittsburgh, PA</p>	<i>Graduate Student Researcher</i>
	<ul style="list-style-type: none"> • 2021-22, Research team member on R01-funded randomized-controlled trial <ul style="list-style-type: none"> ○ Assisted with recruitment, consent of participants, and data management • 2019-20, Research team member on R21-funded research study <ul style="list-style-type: none"> ○ Assisted with preparation of DNA samples for laboratory analysis 	
2020	<p>University of Pittsburgh, School of Nursing Dept. of Health Promotion and Development Pittsburgh, PA</p>	<i>Graduate Teaching Fellow</i>
	<ul style="list-style-type: none"> • Taught students in clinical & laboratory (simulation) setting • Taught students in online / didactic setting • Developed course content 	
2019-20	<p>University of Pittsburgh, School of Nursing Dept. of Acute/Tertiary Care Pittsburgh, PA</p>	<i>Graduate Student Assistant</i>

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- Assisted with preparation for nursing program accreditation by the CCNE (Commission on Collegiate Nursing Education)

2018-19
2022

Robert Morris University, School of Nursing
Moon Township, PA

Adjunct Faculty

- Adjunct Faculty for Maternal/Newborn Nursing Course (BSN/ABSN students)
- Developed educational content
- Taught in clinical and didactic settings
- Oversaw lab & high-fidelity simulation learning
- Coordinated educational experiences between students and clinical partners
- Performed formal and informal evaluations of learners
- Provided personalized feedback and guidance to students to improve their skills, confidence, and knowledge.

2018-19

Duquesne University, School of Nursing
Pittsburgh, PA

Adjunct Faculty

- Adjunct Faculty for Maternal/Newborn Nursing Course (BSN/ABSN students)
- Responsibilities were the same as those listed above.

Professional
2024

Journal of Obstetric, Gynecologic, and Neonatal
Nurses, National

**Editorial Advisory
Board**

Non-Academic
2019

St. Clair Hospital, Quality Department
Mt. Lebanon, PA

***Quality
Improvement
Coordinator***

- Acted as clinical liaison between St. Clair Hospital and its Mayo Clinic partner
- Assisted with quality and process improvement initiatives through project management
- Monitored and tracked quality metrics, publicly reported data and outcomes, and identified organizational areas of opportunity

2017-18

West Penn Hospital, Education Department
Pittsburgh, PA

***Education &
Development
Specialist***

- Planned, developed, implemented and evaluated educational programs and tools to further clinical education and skills of staff
- Worked with leadership and administration to facilitate and implement QI projects

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- Coordination of orientation and graduate nurse residency programs
- Oversight of clinical staff competencies (both hospital-level and unit-based)

2016-19	St. Clair Hospital, Family Birth Center Pittsburgh, PA	<i>Prof. Staff Nurse</i>
2010-16	Penn State Hershey Medical Center, Neonatal Intensive Care Unit (4yrs), Women’s Health, Labor & Delivery (2yrs)	<i>Prof. Staff Nurse</i>

Licensure and Certification

2010-Present	RN615461 Pennsylvania Department of State	Pennsylvania Registered Nurse
2010-Present	Basic Life Support (BLS) American Heart Association	Provider

Membership in Professional and Scientific Societies

2017-Present	Association of Women’s Health, Obstetric and Neonatal Nurses (AWHONN)
2019-Present	Sigma Theta Tau International, Eta Chapter (Honor Society of Nursing)
2023-Present	ANA American Nurses Association

Honors

2022	University of Pittsburgh, School of Nursing Nomination for the CGS-Proquest Doctoral Dissertation Award
2021	Rising Stars of Research and Scholarship Invited Student Poster Program, Sigma Theta Tau International Honor Society, 32 nd International Nursing Research Congress, Singapore [Virtual Event]
2021	Association of Women’s Health, Obstetrics, and Neonatal Nurses (AWHONN), Every Woman, Every Baby Research Award
2021	Jayne F. Wiggins Memorial Scholarship Award
2020-21	Corrine M. Barnes Scholarship, University of Pittsburgh Pittsburgh, PA
2018,19	Academic Excellence Award, Robert Morris University Moon Township, PA

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Research

July 2021 **Principal Investigator**
Title: *Improving Understanding and Detection of Postpartum Anxiety*
Funding Agency: Association of Women’s Health, Obstetrics, and Neonatal Nurses (AWHONN)
Amount Awarded: \$7,538.00

Sept 2021 **Principal Investigator**
Title: *Improving Understanding and Detection of Postpartum Anxiety*
Funding Agency: Jayne F. Wiggins Memorial Scholarship Award, University of Pittsburgh
Amount Awarded: \$1,082.00

Other Scholarly and Service Activities

Professional

February 2024 **Editorial Advisory Board Member**, Journal of Obstetric, Gynecologic, and Neonatal Nurses (JOGNN)

April/May 2024 **Search Committee Member**, Open Mental Health Faculty Position, Carlow University

Oct 2023-current **Member, Carlow University Tiger Team** – Strategic Planning for New Program Development & Revenue Generation

Jan 2023-current **Member, Scholarship Interest Group**, Carlow University

August 2022-current CCNE Accreditation for Collegiate Nursing Education, Carlow University

Next-Generation NCLEX Planning & Education Committee, Carlow University

Undergraduate BSN Program Evaluation, Carlow University

Aug 2022 Undergraduate Curriculum Committee, Carlow University

Graduate

2020 17th Annual Qualitative Research Summer Intensive, University of North Carolina, Odum Institute for Research in Social Science

2020 Maternal Child Health Equity Scholars, School of Public Health University of Pittsburgh

2020-22 Equity Design Curriculum Development as a graduate assistant

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2021-22 Perinatal Writing Group, School of Nursing, University of Pittsburgh

2020-22 PhD Mentor for the Undergraduate Research Mentorship Program

2021-22 Perinatal HUB, School of Nursing, University of Pittsburgh

Manuscript Reviewer

2020-current Clinical Transplantation

2021-current Archives of Women's Mental Health

2023-current JOGNN (Journal of Obstetric, Gynecologic and Neonatal Nursing)

Presentations

International

1. **Hoberg, M**, Sereika, S, Founds, S.F., (**Invited**, 2021). Prevalence, Predictors, and Comorbidity of Postpartum Trait Anxiety. Poster presented as part of the Rising Stars of Research and Scholarship Invited Student Poster Program at the 32nd Sigma Theta Tau International Nursing Congress, Singapore [Virtual]. (July, 2021)
2. **Hoberg, M**, Demirci, J, Sereika, S, Levine, M, DeVito Dabbs, A. Using Ecological Momentary Assessment (EMA) With Targeted SMS-Surveys to Understand Experiences of Postpartum Anxiety. Poster session at the 33rd Sigma Theta Tau International Nursing Conference, Edinburgh, Scotland. (July 2022)

National

1. **Hoberg, M.**, Sereika, S., Founds, S.F., (**Accepted**, 2021). Trait Anxiety Between the Antepartum and Postpartum Periods. Podium session at the 46th Biennial Sigma Theta Tau National Convention, Indianapolis, IN. [Virtual]. (November, 2021).
2. **Hoberg MG**, Demirci JR, Sereika SM, Levine MD, DeVito Dabbs A., (**Invited**, 2023). Improving Understanding and Detection of Postpartum Anxiety. Podium session at the AWHONN 2023 National Convention, New Orleans, LA. (June, 2023)

Unpublished Presentations

(International; National; Regional; Local)

Local

1. **Hoberg, M.** (2020, May). *Maternal and newborn outcomes associated with pregnancy mood state*. Oral presentation presented at the meeting of the Pregnancy Adaptation Lab Group, Magee Womens Research Institute, Pittsburgh, PA.

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2. **Hoberg, M.** (2023, Sept). *ChatGPT and AI in higher education*. Oral presentation presented at the meeting of the Undergraduate Nursing Faculty Meeting, Carlow University, Pittsburgh, PA.
3. **Hoberg, M.**, Baronak, K., Sigrid, K. (2024, Feb 19). *Artificial intelligence: Considerations for higher education and implications for Carlow University*. Oral presentation presented at the February cabinet meeting, Carlow University, Pittsburgh, PA.
4. **Hoberg, M.**, Baronak, K., Sigrid, K. (2024, Feb 23). *Artificial intelligence: Considerations for higher education and implications for Carlow University*. Oral presentation presented at the Board of Trustees February 2024 meeting, Carlow University, Pittsburgh, PA.
5. **Hoberg, M.** (2024, April 15). *Artificial intelligence: An introduction and considerations for higher education*. Oral presentation presented as part of the Atkins Center of Ethics: Your Face Belongs to Us: Ethics and Facial Recognition with keynote speaker Kashmir Hill. Carlow University, Pittsburgh, PA.

Carlow Scholar's Day Student Presentations*

*led design, methodology, creation of students' undergraduate research proposals & helped with writing poster abstract

6. Carr, F., **Hoberg, M.** (2024, April 18). *The effects of family-based interventions on weight loss and mood in obese children*. [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
7. Boglitz, A., **Hoberg, M.** (2024, April 18). *The effects of parental visitation on bonding and length of stay in NICU patients*. [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
8. Stipetic, J., **Hoberg, M.** (2024, April 18). *The effects of a social media campaign on health-seeking behaviors of women's health populations*. [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
9. Archey, A., **Hoberg, M.** (2024, April 18). *Understanding cultural differences in the care of intrapartum and postpartum patients*. [Undergraduate Honors College poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
10. Starbuck, M., **Hoberg, M.** (2024, April 18). *The relationship between pet therapy, symptom burden, and quality of life in elderly assisted-living clients*. [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
11. Scott, M., **Hoberg, M.** (2024, April 18). *The effects of targeted education on parents' use of probiotic supplements in young children receiving antibiotics*. [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.

12. Sanchioli, A., **Hoberg, M.** (2024, April 18). *The effects of nonpharmacologic management interventions on symptom burden and perceived management of attention deficit/hyperactivity disorder in young children.* [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
13. Raypush, S., **Hoberg, M.** (2024, April 18). *A comparison of daily breastfeeding concerns between women with and without postpartum mood conditions.* [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
14. Pugliese, A., **Hoberg, M.** (2024, April 18). *An educational intervention designed to improve graduate nurse confidence in client-nurse communication.* [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
15. Redlinger, A., **Hoberg, M.** (2024, April 18). *Surgical smoke evacuators' effects on air quality and patient outcomes in the operating room.* [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
16. Driggers, E., **Hoberg, M.** (2024, April 18). *The relationship between mental health, socioeconomic status, and development of Type II diabetes.* [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
17. Miller, T., **Hoberg, M.** (2024, April 18). *The impact of routine anxiety disorder screening and resource referral on undergraduate students' perceptions of academic performance.* [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
18. Pierce, M., **Hoberg, M.** (2024, April 18). *Postpartum depression screening and early intervention protocol for NICU mothers.* [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
19. Fabac, M., **Hoberg, M.** (2024, April 18). *The relationship between education and quality of life in premenopausal / menopausal women.* [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
20. Kerfoot, H., **Hoberg, M.** (2024, April 18). *Importance of telehealth for maternal health in rural communities.* [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.
21. Makovics, N., **Hoberg, M.** (2024, April 18). *The effectiveness of cognitive therapy in the recovery of eating disorders.* [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.

22. Barrette, A., **Hoberg, M.** (2024, April 18). *Multidisciplinary interventions and moral distress in critical care nurses*. [Undergraduate research poster presentation]. Poster presented at Carlow Scholars' Day, Carlow University, Pittsburgh, PA.

Publications

Refereed Articles *= Data Based

1. **Hoberg M. G.**, Sereika S., Jeyabalan, A., Powers, R.W., and Founds S.F., (2021). Trait Anxiety in the Perinatal Period. [In preparation]
2. **Hoberg M. G.**, Demirci J.R., Sereika, S. M., Levine, M. D., DeVito Dabbs, A. (2023). Descriptive exploratory study to understand postpartum anxiety using multiple measures. *Journal of Obstetric, Gynecologic, and Neonatal Nurses*, 52(1), 50-61. doi:10.1016/j.jogn.2022.09.003
3. **Hoberg M. G.**, Demirci J.R., Sereika, S. M., Levine, M. D., DeVito Dabbs, A. (2024). Mixed-methods assessment of maternal anxiety during the first 8 weeks after birth. *Journal of Obstetric, Gynecologic, and Neonatal Nurses*, [Online ahead of print]. doi:10.1016/j.jogn.2024.01.003
4. **Hoberg, M.G.** (2024). The value of concept-mapping with scaffolding and peer-review in undergraduate nursing education. [In preparation]

Published Abstracts

1. **Hoberg M.**, & Founds S.F., (2020, April 1). The Concept of Postpartum Anxiety (Abstract, Virtual Poster). Sigma Eta Scholars Night, Pittsburgh, PA, United States.
2. **Hoberg M.**, Sereika S., Founds S.F., (2021). Prevalence, Predictors, and Comorbidity of Postpartum Trait Anxiety. (Abstract, Virtual Poster). Sigma Theta Tau International Nursing Congress. July 2021.
3. **Hoberg, M.**, Sereika, S., Founds, S.F., (2021). Trait Anxiety Between the Antepartum and Postpartum Periods. Podium session at the 46th Biennial Sigma Theta Tau National Convention, Indianapolis, IN. [Virtual]. (November, 2021).
4. A. DeVito Dabbs; M. Q. Rosenzweig; M. Vendetti; A. Bowser; M. McNulty; S. Birkhoff; **M. Hoberg**; K. Kraevsky-Phillips; J. O'Brien. (2021). Curriculum on Equity Design Thinking (EDT): Preparing Scientists to Design Health Technologies for Equity and Inclusion. (Abstract, Virtual Poster). Council for the Advancement of Nursing Science (CANS) 2021 Virtual Advanced Methods Conference, [Inclusion by Design: Methods and Approaches Advancing Diversity, Equity, Inclusivity, and Accessibility in Nursing Research](#). October 6, 2021.

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5. **Hoberg, M**, Demirci, J, Sereika, S, Levine, M, DeVito Dabbs, A. Using Ecological Momentary Assessment (EMA) With Targeted SMS-Surveys to Understand Experiences of Postpartum Anxiety. Podium session at the 33rd Sigma Theta Tau International Nursing Conference, Edinburgh, Scotland. (July 2022)
6. **Hoberg, M**. Undergraduate Nursing Students' Perceptions of Novel Concept-Mapping Assignments Incorporating Constructivist Learning Principles. Transform 2024, AACN Faculty Conference, New Orleans, LA. (December 2024) **submitted for podium presentation**

Teaching

Course Sections as Primary Faculty

Term	Course Title & Number	Didactic or Clinical	Number of Students	Level
Spring 2024	NU 4151 NCLEX Seminar II	Didactic	21	BSN - Senior
Spring 2024	NU 3171 Nursing Care of Women & Newborns	Didactic/Simulation	46	BSN/ABSN - Junior
Spring 2024	NU 320 Nursing Research	Didactic / Hybrid	25	BSN - Junior
Fall 2023	NU 3171 Nursing Care of Women & Newborns	Didactic/Simulation	30	BSN/ABSN - Junior
Fall 2023	NU 320 Nursing Research	Didactic / Hybrid	21	BSN - Junior
Fall 2023	NU 415 NCLEX Seminar I	Didactic	21	BSN - Senior
Spring 2023	NU 3171 Nursing Care of Women & Newborns	Didactic/Simulation	50	BSN/ABSN - Junior
Spring 2023	NU 320 Nursing Research	Didactic / Hybrid	18	BSN - Junior
Fall 2022	NU 3171 Nursing Care of Women & Newborns	Didactic/Simulation	25	BSN/ABSN - Junior
Fall 2022	NU 3172 Nursing Care of Women & Newborns	Clinical	7	BSN/ABSN - Junior
Fall 2022	NU 320 Nursing Research	Didactic / Remote	14	BSN - Junior
Fall 2022	NU 102 Professional Issues	Didactic	25	BSN - Freshmen
Summer 2020 Co-Teacher	University of Pittsburgh NUR 1050 Nursing Care of Mothers Newborns, & Families	Didactic	53	ABSN - Junior

Course Sections as Adjunct Faculty (Clinical/Skills Lab)

Term	Course Title & Number	Didactic or Clinical	Number of Students	Level
Fall 2022	Carlow University NU 3172 Nursing Care of Women & Newborns	Clinical	7	BSN/ABSN
Spring 2022	Robert Morris University NUR3051 Nursing Care of Mothers, Newborns, & Families	Clinical	6	BSN
Spring 2020	University of Pittsburgh NUR1057 & NUR1050c Nursing Care of Mothers, Newborns, & Families	Clinical	8-14	BSN ABSN
Fall 2019 Spring 2019	Duquesne University UPNS348 Nursing for Maternal-Newborn Health	Clinical	5-6	BSN ABSN
Summer 2018 Fall 2018-2019 Spring 2019	Robert Morris University NUR3051 Nursing Care of Mothers, Newborns, & Families	Clinical	4-7	BSN ABSN

Guest Lecturer

Term	Course Title & Number	Level	Topic of Lecture
Spring 2024	Carlow University NU 415 NCLEX Seminar II	BSN	NCLEX Review of Maternal & Newborn Nursing – Health Maintenance & Promotion
Fall 2023	Carlow University NU 415 NCLEX Seminar II	BSN	NCLEX Review of Maternal & Newborn Nursing – Health Maintenance & Promotion
Spring 2023	Carlow University NU 415 NCLEX Seminar II	BSN	NCLEX Review of Maternal & Newborn Nursing – Health Maintenance & Promotion
Fall 2020 Spring 2021 Summer 2021 Fall 2021 Spring 2022	University of Pittsburgh NUR 1050 Nursing Care of Mothers Newborns, & Families	BSN BSN ABSN BSN BSN	Perinatal Mood & Anxiety Disorders

Fall 2022		BSN	
Summer, Fall 2018 Spring 2019	Robert Morris University NUR3050 Nursing Care of Mothers, Newborns, & Families	BSN ABSBN	Normal Newborn Assessment & Care
Spring 2018	Robert Morris University NUR3050 Nursing Care of Mothers, Newborns, & Families	BSN ABSBN	High Risk Newborn

Preceptor

Term	Course Title & Number	Didactic or Clinical	Number of Students	Level
Spring 2018	Robert Morris University	Teaching Practicum	1	Graduate (MSN)

Clinical Educator

Years	Setting/Content	Level	Topic of Lecture
2017-2018	West Penn Hospital / Hospital Wide Competencies	Professional Staff Nurses	Foley Care Dressing Changes EKG Monitoring Blood Transfusion Protocol
2017-2018	West Penn Hospital / Neonatal Resuscitation	Professional Staff Nurses	NRP Provider Course (Neonatal Resuscitation)
2018-2019	St. Clair Hospital / Electronic Fetal Monitoring	Professional Staff Nurses	AWHONN Electronic Fetal Monitoring Provider Course
2018-2019	Neonatal Resuscitation St. Clair Hospital	Professional Staff Nurses	NRP Provider Course (Neonatal Resuscitation)

Other Mentoring Activities

Academic Advising (Number of Advisees)

2023-2024	Total: 24	Undergraduate	Freshmen 14	Sophomore 10
2022-2023	Total: 12	Undergraduate	Freshmen 12	

Honors College Projects – Primary Mentor

- 2024, [Student name redacted], *Junior, Carlow University*, mentored student through secondary data analysis, literature review, and abstract development for a student-driven topic of interest
- 2024, [Student name redacted], *Senior, Carlow University*, mentored student through development of specialized course learning modules on the care of multicultural clients in the intrapartum and postpartum settings; abstract developed for student process

Undergraduate Nursing Research - Primary Mentor

1. 2020-2022, [Student name redacted], *Senior, University of Pittsburgh*, trained in data management for research studies, data abstraction from electronic health records, and literature review processes
2. 2021, [Student name redacted, *Senior, University of Pittsburgh*], trained in survey distribution for data collection
3. 2021, [Student name redacted, *Senior, University of Pittsburgh*], trained in cleaning research data and performing descriptive data analysis

Professional Development Activities

- | | |
|------|---|
| 2024 | <p>Tech Tools and Trends
 Dr. Edie Cook, David Harpine
 Carow University</p> |
| 2024 | <p>AI in the Classroom and Beyond
 Carlow Faculty Panel
 Carlow University</p> |
| 2024 | <p>Your Face Belongs to Us: Ethics and Facial Recognition
 Kashmir Hill, New York Times Reporter
 Event Sponsored by The Atkins Center for Ethics</p> |
| 2023 | <p>One Man’s Opinion: Generative AI Innovation & Governance
 Robert Kim, MBA, Chief Technology Officer
 Presidio, Pittsburgh, PA</p> |
| 2023 | <p>Microaggressions, Oppression, and Impact
 Dr. Carmen Iannarelli, Chair of the Humanities, Behavioral and Social Sciences Department, Chippewa Valley Technical College; Consultant, America & Moore</p> |
| 2023 | <p>Taking Online Learning to the Next Level - I & II
 Dr. Joanne Serembus, Associate Clinical Professor, Drexel Online Learning Council Fellow</p> |
| 2023 | <p>Thriving in a Complex and Uncertain World
 Rosemary Hanrahan, MD, MPH, PCC; Beyond Words Wellness Resources</p> |
| 2023 | <p>Becoming an Antiracist Institution/Individual: Making the Case
 Dr. Eddie Moore – America & Moore</p> |
| 2023 | <p>Addressing Student Mental Health
 Dr. Angela Harrington & Jennifer Sorby, Carlow University, Pittsburgh PA</p> |

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- 2022 **Measurement Is a Design Process That Involves Power**, Dr. Rachel Walker, University of Mass Amherst; Guest Speaker at University of Pittsburgh, School of Nursing, T32 Meeting
- 2021 **Describing & Defining Your Data**, Responsible Conduct of Research Training, University of Pittsburgh
- 2021 **Informed Consent**, Responsible Conduct of Research Training, University of Pittsburgh
- 2021 **Orientation to Research Fundamentals**, Responsible Conduct of Research Training, University of Pittsburgh
- 2021 **Study Design**, Responsible Conduct of Research Training, University of Pittsburgh
- 2021 **It's Not All Black and White: A History of Race in Medicine**, University of Pittsburgh
- 2020 **Research Methodology Series: Causal Inference from Observational Data**, Paul W. Scott, PhD 10-8-2020. Univ. of Pittsburgh SON
- 2020 **The Complex Ethics of Reopening America**; Grad School of Public Health and the Center for Bioethics & Health Law. University of Pittsburgh

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I certify that this curriculum vitae is a current and accurate statement of my professional record.

Signature:

DocuSigned by:
Mary Hoberg
A25A37E1CCC1476...

Date:

07-22-2024 | 1:18 PM EDT