

Curriculum Vitae

Name: Patricia K. Tuite, PhD, RN, CCNS, FCNS

Business Address: University of Pittsburgh
School of Nursing
3500 Victoria Street
336 Victoria Building
Pittsburgh, PA 15261

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Education and Training

Undergraduate
1985 University of Pittsburgh
Pittsburgh, PA BSN
Nursing

Graduate
1992 University of Pittsburgh
School of Nursing
Pittsburgh, PA MSN
Clinical Nurse Specialist
Critical Care

2012 University of Pittsburgh
School of Education
Pittsburgh, PA PhD
Exercise Physiology-Wellness
& Health Promotion
Minor: Nursing

Appointments and Positions

Academic
2021-present University of Pittsburgh
School of Nursing
Pittsburgh, PA Associate Professor
Director, Doctor of Nursing Practice
Program
Coordinator, Adult-Gerontology Clinical
Nurse Specialist Major (DNP program)
Undergraduate BSN Program

2019-2021 University of Pittsburgh
School of Nursing
Pittsburgh, PA Assistant Professor
Director, Doctor of Nursing Practice
Program

2012-2021 University of Pittsburgh
School of Nursing
Pittsburgh, PA Assistant Professor
Coordinator, Adult-Gerontology Clinical
Nurse Specialist Area of Concentration
(DNP program)
Undergraduate BSN Program

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|-----------|---|--|
| 2016-2019 | University of Pittsburgh School of Nursing Pittsburgh, PA | Assistant Professor Coordinator RN Options Program |
| 2001-2012 | University of Pittsburgh School of Nursing Pittsburgh, PA | Instructor Undergraduate program Program Coordinator, Medical-Surgical Clinical Nurse Specialist Area of Concentration |
| 2000-2001 | University of Pittsburgh School of Nursing Pittsburgh, PA | Part-time Instructor |
| 1998-2001 | La Roche College School of Nursing Pittsburgh, PA 15237 | Adjunct Faculty Nursing Program Graduate and Undergraduate Classes |
| 1995-1998 | La Roche College School of Nursing Pittsburgh, PA 15237 | Assistant Professor Graduate Nursing Program Critical Care Clinical Nurse Specialist Program |

Non-Academic

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|--|---|---|
| 2000-2002 (Casual Status) 1998-2000 | Allegheny General Hospital Pittsburgh, PA | Clinical Education Specialist Coronary Care Unit |
| 1995-1997 (Casual Status) 1993-1995 | Children’s Hospital of Pittsburgh Pittsburgh, PA | Nursing Education Specialist |
| 1990-1993 | Children’s Hospital of Pittsburgh Pittsburgh, PA | Professional Staff Nurse |
| 1986-1989 | National Institutes of Health Bethesda, MD | Clinical Nurse IV |
| 1985-1986 | Presbyterian University Hospital Pittsburgh, PA | Staff Nurse |

Licensure and Certification

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|------------------------------|--|----------------------------------|
| 1985-Present | RN-274782-L | Pennsylvania |
| 2021-Present | CNS000335 | Pennsylvania |
| 2013- Present | American Association of Critical Care Nurses | Clinical Nurse Specialist – CCNS |
| 2020-Present 1982-present | American Heart Association American Heart Association | ACLS certified BLS certified |

Membership in Professional and Scientific Societies

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|------------------------------------|---|--|
| 2019-present | Society of Critical Care Medicine | |
| 2019-present May-December, 2024 | American Heart Association Volunteer panel for the American Heart Association’s professional education program, RSV in Older Adults and High-Risk Individuals (Invited Participant) | |

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| 2001-Present | National Association of Clinical Nurse Specialists (NACNS) |
| 2006-2010 | Member, Marketing Committee |
| 2010-2016 | Member, Membership Committee |
| 2019-Present | Member, Graduate Education Committee |
| 2021-Present | Chair, Graduate Education Committee |
| October, 2023 | --Task Force to develop NACNS White Paper on CNS-based Telehealth Competencies |
| August, 2021 | --Task Force to develop Position Statement on Simulation in Education |
| 2023 -present | --Task Force – Grow Your Own CNS |
| 2023-present | Member, Program Director Advisory Council to the Board of Directors |
| 2023-present | Member, PA Affiliate NACNS |
| | --Group to discuss how to support CNS students in PA |
| 2006-2011 | Member, Multistate Alliance for Reimbursement for Advance Practice Nurses |
| 1995-1996 | Staff Development Network of Western Pennsylvania- member |
| 1992-Present | Sigma Theta Tau International – Eta Chapter |
| 2016-2018 | Elected Governance Committee Member |
| 1986-Present | American Association of Critical Care Nurses (AACN) |
| 1990-Present | Three Rivers Chapter of AACN |
| 1991-2004 | Member, Program Committee |
| 1993-2000 | Board Member |
| 1993-1994 | Chair, Program Committee |
| 1994-2000 | Member, Workshop Committee |
| 1994-1995 | Secretary |
| 1995-1996 | Treasurer-elect |
| 1996-1997 | Treasurer |
| 1997 | President-Elect |
| 1998-2000 | Member, CCRN Review Committee |
| 1998 | President |
| 1999 | Co-Chair, CCRN Review Course |
| 1999 | Past President |
| 2002-2003 | Treasurer-elect |
| 2003 | Board Member, Chair Merit & Awards |
| 1987-1990 | Greater Washington, DC Area Chapter of AACN - member |

Honors

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| 2024 | Fellowship in the Clinical Nurse Specialist Institute |
| 2019 | Nursing Education Academia |
| | Nightingale Awards of Pennsylvania |
| 2019 | Excellence in Nursing – Honorable Mention Academic Category |
| | Pittsburgh Magazine |
| 2016 | Distinguished Clinical Scholar Award |
| | University of Pittsburgh School of Nursing |
| | <i>Using Structured Telehealth Simulated Experiences with Senior and Graduate Level Nursing Students to Promote Critical Thinking and clinical Reasoning in the Community</i> |
| 2009 | Dean’s Distinguished Teaching Award |
| | University of Pittsburgh School of Nursing |
| 2008 | Leadership in Nursing Award for Fostering of High Professional Standards |
| | Sigma Theta Tau Eta Chapter |
| 2007-present | Phi Lambda Theta Honor Society |

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| 2006 | Nominated for the National Society of Collegiate Scholars (NSCS) Faculty of the Year 2006 |
| 2004, 2005, 2007 | Who's Who Among America's Teachers |
| 1992 – 1997 | Who's Who in American Nursing |
| 1993 | Elected to the National Dean's List for Academic Excellence |
| 1992 | Mary LeMoyne Page Award for Nursing Excellence, Children's Hospital of Pittsburgh |
| 1992-Present | Sigma Theta Tau International |
| 1991 | Voted Outstanding Nurse Educator for the PICU at Children's Hospital of Pittsburgh by Peers |

Publications

Refereed Articles * = Data Based; § = Senior Author

1. **Tuite, P.K.** (1997). Recognition and Management of Shock in the Pediatric Patient. *Critical Care Nursing Quarterly*, 20, 52-61.
2. *Happ, M.B., **Tuite, P.**, Dobbin, K., DiVirgilio-Thomas, D., & Kitutu, J. (2004). Communication Ability Method and Content Among Nonsurviving, Mechanically Ventilated ICU Patients, *American Journal of Critical Care*, 13, 210-217.
3. George, E. & **Tuite, P.** (2004). Asystole in a Heart Transplant Recipient. *Nursing 2004*, 34, 96.
4. **Tuite, P.K.** & George, E. (2005). Biphase Defibrillation: Know Your Equipment. *Nursing 2005*, 35, 32cc1-32cc2.
5. Hravnak, M., **Tuite, P.**, & Baldisseri, M. (2005). Expanding Acute Care Nurse Practitioner and Clinical Nurse Specialist Education Invasive Procedure Training and High Fidelity Human Simulation in Critical Care. *AACN Clinical Issues*, 16, 89-104.
6. Burns, H.K., Sakraida, T.J., Englert, N.C., Hoffmann, R.L., **Tuite, P.K.**, & Foley, S.M. (2006). Returning nurses to the workforce: developing a fast track back program. *Nursing Forum*, 41, (3), 125-132.
7. Hsieh, H.Y. & **Tuite, P.K.** (2006). Prevention of ventilator-associated pneumonia: what nurses can do. *DCCN-Dimensions of Critical Care Nursing*, 25(5), 205-208.
8. George, E.L., **Tuite, P.K.**, & Skledar, S. (2007). Techniques for optimal titration. *Nursing 2007 Critical Care*, 2, 48-52.
9. Hravnak, M., Beach, M., & **Tuite, P.** (2007). Simulator technology as a tool for education in critical care. *Journal of Cardiovascular Nursing*, 22, 16-24.
10. George, E.L. & **Tuite, P.** (2008). A process for instituting best practice in the intensive care unit. *Indian Journal of Critical Care Medicine*, 12(2), 82-87.
11. Turk, MW, **Tuite, PK**, Burke, LE. (2009). Cardiac health: primary prevention of heart disease in women. *Nursing Clinics of North America*, 44, 315-325.
12. **Tuite, PK** & George, EL. (2010). The role of the clinical nurse specialist in facilitating evidence-based practice within a university setting. *Critical Care Nursing Quarterly*, 33, 117-125.
13. *Evatt, M., Ren, D., **Tuite, P.**, Reynolds, C., & Hravnak, M. (2014). Development and implementation of an educational support process for electronic nursing admission assessment documentation. *MEDSURG Nursing*, 2, 89-95.
14. *Ozekcin, L.R., **Tuite, P.**, Willner, K., Hravnak, M. (2015). Simulation education early identification of patient physiologic deterioration by acute care nurses. *Clinical Nurse Specialist*, 29(3), 166-173.
15. *Katrancha, E.D., Hoffman, L.A., Zullo, T.G., **Tuite, P.K.**, & Garand, L. (2015). Effects of a video guided T'ai Chi group intervention on center of balance and falls efficacy: A pilot study. *Geriatric Nursing*, 36, 9-14.
16. *Usher, B.M., DiNella, J., Ren, D., Liang, Z., & **Tuite, P.K.** (2015). Development of end-of-life peer nurse coaches a hospital-based QI project. *Journal of Hospice & Palliative Nursing*, 17(6), 551-558.
17. §*Annonio, D., Hoffman, L.A., Zedreck, J., Robertson, L.B. & **Tuite, P.K.** (2016). Ready, S.E.T., go improving patient-nurse communication. *Nurse Manage*, 47(3), 40-49.
18. §*Govere, L., Fioravanti, M., & **Tuite, P.** (2016). Increasing the cultural competence levels of undergraduate nursing students. *Journal of Nursing Education*, 55(3), 155-159.

19. §*Foertsch, L.Y., Hoffmann, R.L., Ren, D., Stolar, J., & **Tuite, P.K.** (2016). Evaluation of a surgical site discharge teaching tool using pictures and a mirror. *Clinical Nurse Specialist*, 30(2), 101-105.
20. *Kuszajewski, M.L., O'Donnell, J.M., Phrampus, P.E., Robey, W.C., & **Tuite, P. K.** (2016). Airway management: A structured curriculum for critical care transport providers, *Air Medical Journal*, 35(3), 138-142.
21. §*Schroeder, D.L., Hoffman, L.A., Fioravanti, M., Medley, D.P., Zullo, T.G., & **Tuite, P.K.** (2016). Enhancing nurses' pain assessment to improve patient satisfaction. *Orthopaedic Nursing*, 35(2), 108-117.
22. *Liang, Z., DiNella, J., Ren, D., **Tuite P. K.**, & Usher, B. M. (2016). Evaluation of a peer nurse coach quality improvement project on new nurse hires attitudes towards care for the dying. *Journal of Hospice and Palliative Nursing*, 18 (5), 398-404.
23. §*Drahnak, D. M., Hravnak, M., Ren, D., Haines, A. J. & **Tuite, P.** (2016), Scripting nurse communication to improve sepsis care. *MedSurg Nursing*, 25(4), 233-240.
24. §*Wu, H., Ren, D., Zinsmeister, G.R., Zewe, G.E., & **Tuite, P.K.** (2016). Implementation of a nurse-led family meeting in a neuroscience intensive care unit. *Dimensions of Critical Care Nursing*, 35(5), 268-276.
25. §*Hsieh, H.Y., Henker, R., Ren, D., Chien, W.Y., Chang, J.P., Chen, L., & **Tuite, P.K.** (2016). Improving effectiveness and satisfaction of an electronic charting system in Taiwan. *Clinical Nurse Specialist*, 30(6), E1-E6.
26. §*Hunter, O.O., George, E.L., Ren, D., Morgan, D., Rosenzweig, M., & **Tuite P.K.** (2017). Overcoming nursing barriers to intensive care unit early mobilization: A quality improvement project. *Intensive and Critical Care Nursing*, 40, 44-50.
27. §*Bielewicz B.J., George E., Gunn S., Oroukin M., Ren D., Beach M., & **Tuite P.** (2018). A clinical nurse specialist led initiative to reduce deficits in tube feeding administration for the surgical and trauma populations. *Clinical Nurse Specialist The Journal for Advanced Practice*, 32(6), 299-306.
28. §* Matone, E., Verosky, D., Siedsma, M., O'Kane, E.N., Ren, D., Harlan, M.D., & **Tuite, P.K.** (2021). A comfort measures only checklist for critical care providers: Impact on satisfaction and symptom management. *Clinical Nurse Specialist*, 35(6), 303-313.
29. §* Pajerski, D.M., Harlan, M., Ren, D., & **Tuite, P.K.** (2022). A Clinical Nurse Specialist Led Initiative to Reduce Catheter Associated Urinary Tract Infection Rates Using a Best Practice Guideline. *Clinical Nurse Specialist*, 36(1), 20-28.
30. §* Harlan, M.D., Kennell, J. S., Lucas, W., Ren, D., & **Tuite, P.K.** (2022). A Clinical Nurse Specialist-Led Quality Improvement Initiative to Identify Barriers to Adherence to a Bundle for Central Line Maintenance. *Clinical Nurse Specialist*, 36(2), 99-108.
31. §* Anzio, N., Saul, L., Ren, D., Miller, S. & **Tuite, P.** (2022). Decreasing 30-day heart failure readmission through self-care education. *MEDSURG Nursing*, 31(2), 99-103.
32. Bowser, A. S., **Tuite, P.**, Miller, S., Blazec, A. (2023). Development of clinical judgment performance criteria for assessing nursing competencies. *Nurse Educator*, 10.1097/NNE.0000000000001439. Advance online publication. doi: <https://doi.org/10.1097/NNE.0000000000001439>
33. Dunbar-Jacob, J., Schlenk, E. & **Tuite, P.** (2023). The Doctor of Nursing Practice: A narrative review of the history and current status. *Medical Research Archives*, 11(7.1). doi: <https://doi.org/10.18103/mra.v11i7.4037>
34. *Jones, J.E., **Tuite, P.** & Guttendorf, J. (2023). Use of prophylactic high-dose statin therapy to reduce contrast-induced acute kidney injury in adults undergoing acute coronary angiography: Evaluation of a practice change. *Dimensions of Critical Care Nursing*, 42(5), 295-305.

Reviews, Invited Published Papers, Thesis, Dissertation, Website

1. Telehealth Workgroup of the NACNS Professional Development Committee August 2021. (2022). NACNS white paper on telehealth competency for the clinical nurse specialist: Gap analysis and recommendations, 36(1), E1-E7.
(Work group: Purvis, SL., Peterson, J.k., Embree, J.L. LaBorde, P.J., Pan, S., Pullman, C.L., **Tuite, P.K.**, Viste, J., & Witt, S.J.)

Published Abstracts

1. **Tuite, P.K.** & Hravnak, M. (2003). Innovations in Clinical Nurse Specialist Education: Utilizing High Fidelity Human Simulators [Abstract]. *Clinical Nurse Specialist*, 17, 145-162.
2. George, E.L., **Tuite, P.K.**, Chelluri, L. & Shearn, D. (2008). CNS Driven Process to Promote Evidence Based Practice [Abstract]. *Clinical Nurse Specialist*, 22(2), 88-105.
3. George, E.L. & **Tuite, P.K.** (2008). Faculty Practice Model: A Way of Maintaining Clinical Expertise [Abstract]. *Clinical Nurse Specialist*, 22(2), 88-105.
4. Snyder, S., Sherwood, P., Kuo, J., Ren, D., **Tuite, P.**, Bradley, S. ... & Given, B. (2008, October). Predictors of physical activity and energy expenditure in family caregivers of persons with primary malignant brain tumors [Abstract]. *Neuro-Oncology*, 10(5), 878-878.
5. Nowack, K., **Tuite, P.**, Holt, L., & Hoffman, L. (2010). Differences in parent/child ratings of perceived asthma symptoms and barriers to education adherence in children with asthma [Abstract]. *Clinical Nurse Specialist*, 24(2), 93.
6. George, E. & **Tuite, P. K.** (2012). A CNS strategy to promote the utilization of evidence based practice within an organization [Abstract]. *Clinical Nurse Specialist*, 26(2), E1.
7. **Tuite, P.K.**, Burke, L., Coen, P., Henker, R., & Jakicic, J. (2013). The influence of exercise dose, exercise intensity, and weight loss and change in c-reactive protein in sedentary overweight women [Abstract]. *Circulation*, 127(suppl_12), AP028-AP028.
8. Foertsch, L. **Tuite, P.**, Hoffmann, R., Ren, D., Stolar, J. (2015). Evaluation of a surgical site discharge teaching tool using pictures and a mirror [Abstract]. *Journal of Nursing & Care*, 4, 5.
9. Wu, H. & **Tuite, P.** (2015). Implementation of an early nurse-led family meeting in a neuroscience intensive care unit (NSICU) [Abstract]. *Clinical Nurse Specialist*, 29 (2), E22-E-22.

Book Chapters and Books

1. Burke, L. E., **Tuite, P.**, Warziski-Turk, M. (2009). Obesity. In S. Woods, E.S. Sivarajan Froelicher, S. Underhil Motzer and E.J. Bridges (Eds.), *Cardiac nursing* (6th ed.). Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins.

Research

Principal Investigator

Leslie A. Hoffman Research Award

The Relationship between Exercise and Inflammatory Markers in Sedentary Overweight Women

8/1/2007-7/30/2008

Award: \$1500.00

Sigma Theta Tau, Eta Chapter

The Relationship between Exercise and Inflammatory Markers in Sedentary Overweight Women

6/1/2007-5/30/2008

Award: \$2500.00

University of Pittsburgh School of Nursing Faculty Practice Endowment

Using Structured Telehealth Simulated Experiences with Senior and Graduate Level Nursing Students to Promote Critical Thinking and clinical Reasoning in the Community

7/1/2017-12/30/2018

Award: \$15,782

Co-Investigator

Mary Beth Happ (PI), University of Pittsburgh

Dean's Fund, University of Pittsburgh School of Nursing.

End-of-Life Communication Among Mechanically Ventilated Patients.

2000-2001

Award: \$5,000

Becky Faett, (PI), University of Pittsburgh

University of Pittsburgh School of Nursing Faculty Practice Endowment

Driving Innovations Through a Collaborative Simulation Supported Telehealth Initiative

07/01/17-7/30/19

Award: \$30,950

Melissa Harlan, (PI), University of Pittsburgh

Sigma Theta Tau, Eta Chapter

Reducing the Rate of Central Line-Associated Bloodstream Infections by Reducing Barriers to Nurses' Adherence to a Central Line Maintenance Bundle

3/21/2018-3/30/2020

Award: \$2500.00

Consultant

Elizabeth Schlenk, PI, University of Pittsburgh

NIH/NINR, 1 R01 NR019044-01A1

Promoting Physical Activity in Older Adults with Comorbidity

03/19/10-01/31/14, 2.5% effort

Award: \$290,909

Other Scholarly Activities

Educational or Training Grants

Co-Investigator

Leslie Hoffman (PI), University of Pittsburgh School of Nursing

Number P4863832, HRSA, Division of Nursing

Advanced Nurse Training: Trauma/Emergency Preparedness

July, 2004 –June, 2007, Project Faculty, 40% effort

\$256,434.

**Interdisciplinary Educational Grant
Student Level Coordinator**

AMA Blood Pressure Training Grant
Pitt BEAT (Bridging Education And Team-based Care)
Melissa Somma McGivney (PI), University of Pittsburgh
August 2023-April 2024
\$20,000

Manuscript Reviewer

2002-present *Dimensions of Critical Care*
2015-present *Journal of Clinical Nurse Specialist*
2024 *The Journal of Professional Nursing*

Advisory Boards

2008-2011 Community PARTners, University of Pittsburgh
2023-present NACNS Program Directors Advisory Council

Consultation

- 2003 Fusako Sato MS, RN, Associate Professor, Mie University, Faculty of Medicine School of Nursing, Tsu, Mie, Japan. Discussed developing a critical care curriculum for undergraduate nursing students, March 17, 2003
- 2005 Yung Cheong Suk & Yun Hyun Ok; (November) Jung Yun Sun and Kim Sung Hee. Nurses from Korea. Discussed undergraduate nursing curriculum and use of simulation.
- 2006 Jean Lange Professor, Fairfield University, CT. Discussed incorporating simulation and provided a tour of the WISER institute
- 2007 Professor David Arthur of Alice Lee Centre for Nursing Studies & Yong Loo Lin School of Medicine, National University of Singapore; Mrs. Lee Siu Yin, Director of Nursing National University Hospital and Ms. Margaret Lee Nurse Manager ICU, National University Hospital. Discussed the development of an ACNP and Medical-Surgical CNS programs with a focus on critical care.
- 2011 Professor and Vice Dean Yan Hu, Vice Dean Junqiao Wang, Leader of the Surgical Nursing group Huijuan Lu, of Fudan University School of Nursing, Shanghai, China and Director Department of Nursing, Fudan University Pediatric Hospital and Director of Department of Nursing ObGyn Hospital of Fudan University. Discussed the development of critical care curriculum for their current students and a Medical-Surgical CNS program with a focus on critical care.
- 2012 Scholars; Japan. Faculty: Naomi Takashima, RN, PhD, Hiroaki Murata, RN. Students: Taeko Hamada, RN, Yumi Sishikaichi, RN, Kayo Nishimoto, RN, and Koki Moki, RN. Discussed the role of the clinical nurse specialist. Described the content of the CNS role course and clinical practicum. Reviewed the differences between the MSN and DNP programs.
- 2012 Visiting Nurses: Xue, Yan, Xu Yan, Tang, Jun, Hu, Jing, Shanghai, China, Students in the Clinical Nurse Specialist Program, Fudan University School of Nursing.

- Coordinated clinical site visit and Observation within the Critical Care Units at UPMC. Instructed on the role of the clinical nurse specialist. (Provided oversight for 2 week visit and provided 16 hours of lecture).
- 2012 Visiting Physician, Winter Institute of Simulation, Education, and Research, Hiroko Iwashita, MD. Provided observational experiences and consultation related to the use of simulation within nursing curriculum with an emphasis on communication.
- 2012 Director of School of Nursing Fudan University Xia, Haiou, Director of Nursing Department Zhong Shan Hospital Xu, Jianming, Director of Nursing Department HuaShan Hospital (a teaching hospital of the University) Jiang, Hong, director of Fundamental Nursing Department, School of Nursing Fudan University, Qian, Xiaoiu. Meeting to discuss advance practice nursing. Discuss plans to provide education related to the role of the clinical nurse specialist.
- 2013 Asahikawa Medical University, Tamami Hamada, PhD, RN, Professor Department of Nursing (Oncology Nursing) and Hiroko Ishikawa MA, RN, Assistant Professor, Division of Nursing (Cancer Nursing). Met to discuss the development of the role of the Clinical Nurse Specialist in Oncology. Discussed ways to incorporate simulation into the graduate program.
- 2013-2014 Mentor for Visiting Scholar: Yu-Ching Chuang (Katie) from National Taiwan University Hospital. Facilitated educational opportunities for her while visiting the University of Pittsburgh including arranging for observation in the classroom setting as well as observational days at UPMC.
- 2015 Asahikawa Medical University. Met with two Japanese visiting scholars, Tomoyo Oyama (teaches advance practice nurse course with focus on oncology) and Yuki Watabe (teaches master's course of nursing with oncology focus) regarding the CNS role. Arranged for meetings with CNSs at the Hilman Cancer Center and facilitated the meetings and tours of the facility.
- 2016 Consulted and developed to curriculum for Nazarbayev University in Kazakhstan for the School of Nursing. Topics included Professional Issues in Nursing and Anatomy & Pathophysiology.
- 2017-2018 Developed syllabi, detailed course outlines, evaluation materials, case scenarios, simulation scenarios for the RN-BSN curriculum for Nazarbayev University in Kazakhstan for the School of Nursing.
- 2022 Met with Patricia Gedding, PhD, APRN, AOCNS, FCNS and Denise Peczinka, MSN, RN, CCRN-K, NE-BC, Orland Health System; the CNS and Program Manager for Nursing respectively, responsible for tracking central line associated bloodstream infections (CLABSIs) in the organization. They wanted to discuss strategies to decrease CLABSIs. Interested in tool developed by Dr. Harlan and our team to assess barriers related to prevention of CLABSIs.
- 2022 Virtual call with Jessica Gaylord of the University of Basal related to the development of a CNS program at the University. Discussed potential assignments. Will supply examples of the work.

- 2023 Catholic University of America – 4 member team Patricia Morton (leader), Patricia Tuite, Cyndi Chew, & Renee Franquiz. Objective is to address and provide recommendations for student recruitment, faculty recruitment, and recommendations for curriculum and DNP project.

Presentations

(International; National; Regional; Local)

International

1. Burns, H.K., Bernardo, L.M., Hoffman, R., **Tuite, P.**, Englert, N. & Mauer, G. (May, 2006). *Fast Track Back: Re-entry into Nursing Practice Program*. [Poster]. 1st Nurse Education International Conference (NETNEP 2006), Vancouver, Canada.
2. **Tuite, P.K.**, Burke, L., Coen, P., Henker, R., & Jakicic, J. (March, 2013). *The Influence of Exercise Dose, Exercise Intensity, and Weight Loss and Change in C-reactive Protein in Sedentary Overweight Women*. [Poster]. AHA 2013 Scientific Sessions Cardiovascular disease, Epidemiology and Prevention, Nutrition, Physical Activity and Metabolism. (AHA:EPI/NPAM 2013), New Orleans, LA.

National

1. **Tuite, P.K.** (1989, August). *Primary Nursing in Practice*. [Podium]. National Institutes of Health Clinical Center, National Institutes of Health, Bethesda, MD.
2. **Tuite, P.K.** (1995, March). *The Effects of Hemodynamic Factors on the Adequacy of Pulse Oximetry in the Cardiac Surgical Patient*. [Poster]. 16th Annual Research Symposium presented by Sigma Theta Tau, Utilizing Research in Nursing. Akron, OH.
3. Rajakovich, L.G. & **Tuite, P.K.** (1995, May). *The Development of an In-Hospital Parent Education Program*. [Poster]. Association of the Care of Children's Health - 30th Anniversary Conference. Boston, MA
4. **Tuite, P.K.** & Hravnak, M. (2003, March). *Innovations in Clinical Nurse Specialist Education: Utilizing High Fidelity Human Simulators*. [Poster]. National Association of Clinical Nurses Specialists, National Conference, Pittsburgh, PA.
5. **Tuite, P.K.** & Hravnak, M. (2004, June). *Innovations in Clinical Nurse Specialist Education: Utilizing High Fidelity Human Simulators*. [Poster]. ANA's Biennial Continuing Education Program, Minneapolis, MN.
6. **Tuite, P. K.** (March, 2008). *Faculty Practice Model: A Way of Maintaining Clinical Expertise*. [Podium]. National Association Clinical Nurse Specialists, National Conference, Atlanta, GA.
7. George, E. & **Tuite, P. K.** (2012, March). *A CNS Strategy to Promote the Utilization of Evidence Based Practice Within an Organization*. [Poster]. National Association Clinical Nurse Specialists, National Conference, Chicago, IL.
8. Foertsch, L., **Tuite, P.**; Hoffmann, R., & Wren, D. (2014, May). *The Development and Evaluation of a Surgical Site Assessment Teaching Tool to Promote Comprehension, Comfort and Early Detection of a Surgical Site Infection*. [Poster]. The 5th Annual Nursing Research Symposium: Mission Zero: Eliminating Preventable Harm, Stanford, CA.
9. Ozekcin, L.; Hravnak, M.; **Tuite, P.**; and Willner, K. (2015, March) *A CNS-Led Initiative: Earlier Response and a Team-Based Approach to Patient Clinical Deterioration*. [Podium]. National Association of Clinical Nurse Specialists 2015 Annual Conference, Coronado, CA.

10. Wu, H.; **Tuite, P.**; Ren, D.; and Zewe, G. (2015, March). *Implementation of an Early Nurse-Led Family Meeting in a Neuroscience Intensive Care Unit (NSICU)*. [Podium]. National Association of Clinical Nurse Specialist 2015 Annual Conference, Coronado, CA.
11. **Tuite, P.K.** & Crago, E. (2018, November). *Using Structured Telehealth simulated Experiences with Senior and Graduate Level Nursing Students to Promote Clinical Reasoning in Community Settings*. [Poster]. AACN Baccalaureate Education Conference, New Orleans, LA.
12. Bielewicz B.J., George E., Gunn S., Oroukin M., Ren D., Beach M., & **Tuite P.** (2018). *Preventing the Pause: Putting the Continuous Back in Continuous Enteral Nutrition*. [Podium]. National Association of Clinical Nurse Specialist 2019 Annual Conference A Catalyst for Practice Change: The CNS, Orlando, FL.
13. Bielewicz B.J., George E., Gunn S., Oroukin M., Ren D., Beach M., & **Tuite P.** (2018). *Preventing the Pause: Putting the Continuous Back in Continuous Enteral Nutrition*. [Poster]. TraumaCON 2019. Lexington, KY.
14. Waechter, D., Morgan, D., George, E., Carosi, D., Schmidhofer, M., & **Tuite, P.** (October, 2019). *Quality Improvement Project Using Simulation-Based Cardiopulmonary Resuscitation Feedback Training*. [Poster]. 46th Annual Professional Nurse Educators Group Conference – Collaborating, Leading, Educating, Forging the Future Through Continuous Professional Development, Cleveland, OH.
14. Pajerski, D., Harlan, M.D., Ren, D. & **Tuite, P.** (2020, March). *Reducing Catheter Associated Urinary Tract Infection Rates Using A Best Practice Guideline A Quality Improvement Project* [Poster]. National Association of Clinical Nurse Specialists Annual Conference. Indianapolis, IN.
15. Harlan, M.D., **Tuite, P.K.**, Kennell, J.L., Lucas, W., Choi, J.Y., & Chin, V. (2020, March). *Reducing Central Line-Associated Bloodstream Infections by Increasing Nurses' Adherence to Bundles for Central Line Maintenance* [Podium]. National Association of Clinical Nurse Specialists Annual Conference. Indianapolis, IN.
16. **Tuite, P.** & Crago, E. (2020, April 23-24). *Using Structured Telehealth Simulated Experiences to Promote Clinical Judgement* [Podium]. Opening Doors to Transform Nursing Education 2020, Duke University, Durham, NC.
<https://duke.app.box.com/v/PRTNE2020-agenda-opening-doors> (Conference canceled).
17. Craft, M., Iseler, J. & **Tuite, P.** (2020, Oct. 22-23). *Opportunities and Challenges Related to Clinical Experiences for CNS Practice* [Podium]. Hot Topics in Graduate CNS Education – NACNS Educator's Virtual Forum.
18. Manning, J., **Tuite, P. K.** & Whitehead, P. (2021, Oct. 5-6). *The Intersection of the Essentials with the Spheres of Impact* [Podium]. NACNS 2021 Fall Summit Education and Policy Forum – Virtual
19. **Tuite, P.K.** & Iseler, J.I. (2022, Oct. 18-19). *NACNS Update – Graduate Education Committee*. [Podium]. NACNS 2022 Fall Summit The CNS Advocacy Continuum: Bridging Academia and Practice. New Orleans, LA.
20. **Tuite, P.K.**, Fennimore, L., Cassidy, B., Niemczyk, N.A., Bircher, N., Goode, J., Kameg, B., Schlenk, E., & Henker, R. (2023, Jan 19-21). *Implementation of a Holistic Admissions Process for a Doctor of Nursing Practice Program*. [Poster]. 2023 Doctoral Education Conference – Passion, Purpose, & Partnerships: Inspiring Excellence in Doctoral Nursing Education. Coronado, CA.
21. Bowser, A.S., Miller, S.E., Blazcek, A.M., & **Tuite, P.K.** (2024, February 5). *A Validation Study for A Clinical Judgment Performance Rubric: Application of Social Determinants of Health*. [Podium]. American Association of Colleges of Nursing: 2024 Diversity Symposium. New Orleans, LA.

21. Saunders, M., Iseler, J., Mohr, L., Knight, S., **Tuite, P.**, Hamilton, W., & Stewart, M. (2024, March 10-13). *Growing CNS Student Enrollment (Strategies and Ideas)*. [Podium]. NACNS 2024 Annual Conference- Lead the Next Generation. New Orleans, LA.
22. Powers, J., Boss, K., Cantu, C., **Tuite, P.**, Mohr, L., Lewis, B., Tidwell, J., Keen, A., & Radar, T. (2024, March 10-13). *Grow Your Own Task Force | Updates, Discussion & Consultation*. [Podium]. NACNS 2024 Annual Conference- Lead the Next Generation. New Orleans, LA.

Regional / Local

1. **Tuite, P. K.** (1992, May). *Pulmonary Content for the Pediatric CCRN Review Course*. [Podium]. Children's Hospital of Pittsburgh. Pittsburgh, PA.
2. **Tuite, P. K.** (1992, December). *Pathophysiology and Management of Heart Failure*. [Podium]. Department of Continuing Education, University of Pittsburgh Medical Center. St. Marys, PA.
3. **Tuite, P. K.** (1993, February). *The Effects of Hemodynamic Factors on the Adequacy of Pulse Oximetry in the Cardiac Surgical Patient*. [Poster]. Nursing Research Day, University of Pittsburgh School of Nursing, Pittsburgh, PA.
4. **Tuite, P. K.** (1994, October). *The Effects of Hemodynamic Factors on the Adequacy of Pulse Oximetry in the Cardiac Surgical Patient*. [Podium]. Greater Pittsburgh Sixth Annual Clinical Nursing Research Conference, Transforming Practice Through Research. Pittsburgh, PA.
5. **Tuite, P. K.** (Invited, 1996, October). *ARDS: Challenges Critical Care Nurses Face with Children*. [Podium]. Concepts in Critical Care – 1996. Pittsburgh, PA.
6. **Tuite, P. K.** (Invited, 1996 January & 1997, January). *Endocrine Content for the CCRN Review Course*. [Podium]. Three Rivers Chapter, AACN. Pittsburgh, PA.
7. **Tuite, P. K.** (Invited, 1997, Fall). *Pulmonary Content for the Pediatric CCRN Review Course*. [Podium]. Children's Hospital of Pittsburgh. Pittsburgh, PA.
8. **Tuite, P. K.** (Invited, 1998-2000, March). *Cardiology Content for the CCRN Review Course*. [Podium]. Three Rivers Chapter, AACN. Pittsburgh, PA.
9. **Tuite, P. K.** (Invited, 2001, October). *Clinical Applications of Hemodynamic Theory*. [Podium] Concepts in Critical Care – 2001. Pittsburgh, PA.
10. **Tuite, P. K.** (Invited, 2001 – 2010). *Advanced Hemodynamics*. [Podium]. UPMC Advanced Critical Care Course. Pittsburgh, PA. Presented 2-3 times per year to Intensive Care Unit Staff nurses.
11. **Tuite, P. K.** (Invited, 2003, April). *Cardiology Content for the CCRN Review Course*. [Podium]. Three Rivers Chapter, AACN. Pittsburgh, PA.
12. **Tuite, P. K.** (Invited, 2003-present). *Cardiology Content for CCRN Review Course*. [Podium]. UPMC system, Pittsburgh, PA. Presented twice per year (fall, spring).
13. **Tuite, P. K.** (Invited, 2003, October). *Swan Sense*. [Podium]. Concepts in Critical Care – 2003. Pittsburgh, PA.
14. **Tuite, P. K.** (Invited, 2006, September). *Pulmonary Emergencies*. [Podium]. Emergency Nurses Association, Pittsburgh, PA.
16. **Tuite, P.K.** (2009, June) *The Relationship between Exercise and Inflammatory Markers in Sedentary Overweight Women*. [Podium]. Sigma Theta Tau, Pittsburgh, PA.
17. Hoffmann, R., Magdic, K. & **Tuite, P.** (Invited, 2012, June). *Clinical Practice – Panel Discussion on Various Advanced Practice Nursing Roles*. [Podium]. Leading Care in an Age of Complexity, University of Pittsburgh, Pittsburgh, PA.
18. George, E. & **Tuite, P. K.** (October, 2012). *A CNS Strategy to Promote the Utilization of Evidence Based Practice Within an Organization*. [Poster]. Greater Pittsburgh 25th Annual Nursing Research Conference, California, PA.
19. **Tuite, P.K.**, Burke, LE, Coen PM, Henker, R, & Jakicic, JM (2013, October). The

- Influence of Exercise Dose, Exercise Intensity, and Weight Loss on C-reactive Protein in Sedentary Overweight Women.* [Poster]. University of Pittsburgh Scholarly Poster Presentations Symposium, Pittsburgh, PA.
20. Foertsch, L., **Tuite, P.**, Hoffmann, R., & Wren, D. (2014, May). *The Development and Evaluation of a Surgical Site Assessment Teaching Tool to Promote Comprehension, Comfort and Early Detection of a Surgical Site Infection.* [Poster]. The 9th Annual Clinical Research Forum at UMPC St. Margaret: Jump In! Inspire Change in Nursing Practice through Research & Evidence Based Practice.
 21. Knotts, C.T., Ma, Y., Thompson, D.N., Kane, I., **Tuite, P.K.**, George, E., & Dabbs, A., DV. (October, 2017) *A Comparison between BSN and RN-BSN Programs in Pennsylvania.* [Poster]. Greater Pittsburgh Research Conference, Pittsburgh, PA.
 22. Petras, D. **Tuite, P.K.**, Loughran M.K., Nash, J., & Harchelroad, S. (Invited, 2018, May). *My nursing residency: Promoting the new graduate's adaptation into practice and a successful academic partnership.* [Podium]. UPMC Academic Service Partnership Summit, UPMC Cumberland Woods Village, Pittsburgh, PA.
 23. **Tuite, P.K.** & Crago, E. (2019, February). *Using Structured Telehealth simulated Experiences with Senior and Graduate Level Nursing Students to Promote Clinical Reasoning in Community Settings.* [Poster]. Eight Annual Scholarly Poster Symposium, University of Pittsburgh, Pittsburgh, PA.
 24. Waechter, D., Morgan, D., George, E., Carosi, D., Schmidhofer, M., & **Tuite, P.** (February, 2019). *Quality Improvement Project Using Simulation-Based Cardiopulmonary Resuscitation Feedback Training.* [Poster]. UPMC Quality Fair, UPMC, Pittsburgh, PA.
 25. Bielewicz, B., Botti, A., Campbell, S., George, E., Hobbins, M., Nigra, K., O'Bryan, K., Petrucci, K., Spiering, K., & **Tuite, P.** (2019, February). *Heel Pressure Breakdown Prevention in the Intensive Care Units.* [Poster]. UPMC Quality Fair, UPMC, Pittsburgh, PA.
 26. Harlan, M.D., **Tuite, P.K.** Kennel, J. S., Choi, J., Lucas, W., & Chin, V.L. (2019, March). *A Quality Improvement Initiative to Identify Facilitators and Barriers to Nurses' Adherence to an Evidence-Based Central Line Maintenance Bundle.* [Podium]. Sigma theta Tau – Eta Chapter Scholars Night 2019, Pittsburgh, PA.
 27. Harlan, M.D., **Tuite, P.K.**, Kennel, J.L., Lucas, W., Choi, J.Y., Chin, V. & Tuite, P.K. (2019, October). *Reducing Central Line-Associated Bloodstream Infections by Increasing Nurses' Adherence to Bundles for Central Line Maintenance* [Podium]. Washington Regional Nursing Research Consortium. Washington, D.C.
 28. **Tuite, P.K.** & Blazek, A. (2021, March 29). *Using Case studies to Promote Clinical Judgement.* [Podium]. Workshop: Clinical Judgment Model Incorporated into our Teaching. Faculty Forum, University of Pittsburgh School of Nursing.

Teaching (2018-2023)

Primary Teacher

| Term/Years | Course Number & Title | No. of Students | Level | Didactic or Clinical |
|---------------------------------|--------------------------------------|-----------------|------------|----------------------|
| Spring-2 years Fall/1 year | NUR 0051 Introduction to Nursing | 130-160 42 | BSN BSN | Didactic |
| Fall, Spring, & Summer/ 4 years | NUR 3036 Capstone Theory Development | 1-3 | DNP | Didactic |

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|--------------------------------|--|------------------------|-----|-----------|
| Fall, Spring & Summer/ 5 years | NURCNS 3039 CNS DNP Role Practicum | 1-3 | DNP | Practicum |
| Summer/ 5 years | NURCNS 2850 CNS Role Implementation | 2-10 | DNP | Didactic |
| Fall/5 years | NURCNS 2851 CNS Clinical Practicum I | 2-10 | DNP | Practicum |
| Spring/5 years | NURCNS 2852 CNS Clinical Practicum II | 2-10 | DNP | Practicum |
| Fall/ 5 year | NURCNS 2853 Clinical Emphasis Specialty | 1-3 | DNP | Didactic |
| Fall/5 years | NUR 0020 Pathophysiology | 110-200 | BSN | Didactic |
| Spring/Fall 3 years | NUR 1121 Advanced Clinical Problem Solving | 45-101 | BSN | Didactic |
| Fall, Spring & Summer 5 years | NUR 1121c/1221c Advanced Clinical Problem Solving Clinical | ~100 ~100 ~15-30 | BSN | Clinical |

Lecturer / Guest Lecturer

| Term/Years | Course Number & Title | No. of Students | Level | Topic of Lecture |
|--------------------------------------|--|-----------------|-----------|--|
| Fall & Spring/ 5 years | NUR 1710 Applied Adult Cardiopulmonary Critical Care | ~ 15 | BSN | Shock |
| Fall, Spring & Summer/ 5 years | NUR 1120 Advanced Nursing Management Adult Acute/Complex Health Problems | ~100 | BSN | Shock |
| Fall, Spring, & Summer terms/5 years | NUR 2004 Pathophysiology Across the Life span | ~ 30-75 | MSN - DNP | Cardiac Congenital Heart Defects in Children |
| Summer/ 5 years | NURNP 2104 Management of Complex Health Problems | ~ 5-15 | DNP | Review of Vasoactive Drugs |
| Fall/ 4 years | NURNP 2102 Management of complex Health Problems 2 | ~5-15 | MSN | Tracheotomy Tubes |
| Summer/ 3 years | NURNP 2104 Management of Complex Health Problems | ~5-15 | MSN | Communication Lab |
| Spring/1 years | NUR 2682 Human Genetics and Clinical Applications | ~70 | DNP | Olivia's Story – Clinical Case Study |
| Fall/1 year | NUR 2032 Differential Diagnosis Clinical | ~25 | DNP | Therapeutic Communication |

Doctor of Nursing Practice Projects

| Student | DNP Project Title | Committee Status | Years | Professional Trajectory |
|----------------------|--|------------------|-----------|--|
| Kristin Nowack | Differences in Parent/child Ratings of Perceived Asthma Symptoms and Barriers to Education Adherence in Children with Asthma | Member | 2007-2008 | Nurse Educator, Working with Dr. Sally Wenzel, Comprehensive Lung Center |
| Beverly Kosmach-Park | Pediatric Intestine Transplantation: An Evaluation of Clinical and Psychosocial Outcome Data in | Member | 2009 | CNS – UPMC Children's Hospital of Pittsburgh |

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| | Long-Term Survivors at > 5 Years Post-Transplant | | | |
| Janey Roach | CPR Retention: Keeping the Beat | Member | 2010-2011 | Faculty, Shadyside School of Nursing |
| Alice Jane Haines | Reducing Stress and Anxiety in Caregivers of Lung Transplant Patients Through the Use of Mindfulness Meditation | Member | 2011-2012 | Faculty, University of Pittsburgh School of Nursing |
| Susan Miller | The Evaluation of the Implementation of an Individualized Educational Program on the 30-Day Readmission Rate for Patients with Heart Failure in a Community Hospital | Member | 2011-2012 | Faculty, University of Pittsburgh School of Nursing |
| Manjulata Evatt | Development and Implementation of an Online Training Process for ICU Nurses on Electronic Medication Reconciliation at Patient Hospital Admission | Member | 2011-2013 | Faculty, Duquesne University School of Nursing |
| Lauren Saul | An eLearning Cardiac Arrhythmia Education/Competency Program for Non-Cardiac Nurses | Member | 2012-2013 | CNS – UPMC Shadyside |
| Michele Kuszajewski | Evaluation of a Blended Learning Approach for Critical Care Transport Provider Airway Training: A Pre Test-Post Test Repeated Measures Design Combining an Online Curriculum with Deliberate Practice | Member | 2012-2015 | Faculty, Duke University School of Nursing |
| Megan Springman | Overcoming Breast Cancer Survivors' Perceived Barriers to Physical Activity Through the Use of Tailored/Motivational Education | Member | 2012-2015 | AG-ACNP, Oncology focus |
| Debra Ryan | Development of an Interdisciplinary Protocol for the Provision of Progressive Mobilization of Medical Critical Care (MCC) Patients | Member | 2012-2014 | CNS, Spectrum Health, Michigan |
| Linda Ozekcin | Simulation Education: Early Identification of Patient Physiologic Deterioration by Acute Care Nurses | Member | 2012-2014 | CNS, St. Luke's University Health Network |
| Darla Annonio | Implementation of the S.E.T. (Support, Empathy, Truth) Communication Tool to Improve Patient's Perceptions of Communication with Nurses | Co-Chair | 2014-2015 | Director of Nursing Education, Practice and Research at Pocono Medical Center |
| Lisa Foertsch | The Development and Evaluation of a Surgical Site Assessment Teaching Tool to Promote Comprehension, Comfort and Early | Chair | 2012-2013 | Faculty, University of Pittsburgh School of Nursing |

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| | Detection of a Surgical Site Infection (SSI) | | | |
| Jeannine Dinella | “Comfort and Dignity at End-of-Life (CDEOL)”: A Peer Coach Nursing Quality Improvement Project | Chair | 2012-2013 | CNS, Cardiovascular Services, UPMC-Oakland Campus |
| Diana Schroeder | Improving the Assessment of Pain in the Post Total Joint Replacement Patient Population: A Nursing-Directed Intervention | Chair | 2012-2014 | Faculty, University of Pittsburgh School of Nursing, Johnstown Campus |
| Elizabeth Katrancha | Effects of a Video Guided T'ai Chi Group Intervention on Center of Balance and Falls Efficacy: A Pilot Study | Chair | 2012-2014 | Faculty, University of Pittsburgh School of Nursing, Johnstown Campus |
| Dawn Drahnak | An Educational Session for Instruction of Evidenced-based Guidelines and Scripting to Support Acute Care Nurses in Sepsis Recognition, Reporting, and Treatment | Chair | 2012-2014 | Faculty, University of Pittsburgh School of Nursing, Johnstown Campus |
| Mary Bilitski | Improving Health-Related Quality of Life & Reducing 30-Day Hospital Readmissions through Self-Care Management of Adult Patients with Chronic Obstructive Pulmonary Disease | Chair | 2012-2016 | Faculty, University of Pittsburgh School of Nursing |
| Darlene Frasher | “Consider the Dose” An Educational Initiative for Healthcare Providers on Patient Radiation Doses and Risks from Computed Tomography (CT) Scans and Best Practice Guidelines | Chair | 2013-2014 | CNS, VA Health System, Pittsburgh, PA |
| Huixin Wu | Early Nurse-led Family Meetings in the Neuro Intensive Care Unit | Chair | 2013-2014 | Faculty, Chatham University |
| Elizabeth Glunt Gatchell | Improving Nurse to Nurse Communication by use of an SBAR Standardized Shift Report Tool for Registered Nurses | Chair | 2014-2015 | Faculty, Penn State School of Nursing, Altoona Campus |
| Hsiao-Yen Hsieh | Improving the Effectiveness and the Satisfaction of an Electronic Charting System among Nursing Staff in Taiwan | Chair | 2014-2015 | Nursing Department, Tainan Municipal An-Nan Hospital-China Medical University |
| Linda Govere | Effectiveness of the US Office of Minority Health’s Culturally Competent Nursing Modules on Increasing the Cultural Competence Levels of Junior & Senior Nursing Students | Chair | 2014-2015 | Faculty, Penn State School of Nursing, Altoona Campus |
| Oluwatobi Hunter | Overcoming Nursing Barriers to Intensive Care Unit Early | Chair | 2015-2016 | AG-ACNP, VA Healthcare System, Palo Alto, CA |

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| | Mobilization: A Quality Improvement Project | | | |
| Thomas Moore | Improving the Early Identification and Early Implementation of Interventions to Treat Sepsis on Medical-Surgical Nursing Units | Chair | 2015-2017 | Sepsis Coordinator, UPMC-Oakland Campus |
| Bryce Dickey | Evaluation of a dedicated education unit: Implementation with undergraduate and graduate nursing students | Chair | 2015-2016 | AG-ACNP, VA Health System, Pittsburgh PA |
| John Gallagher | Implementation of Capnography Monitoring During Procedural Sedation to Identify Airway Obstruction and Respiratory Depression | Chair | 2015-2016 | Trauma Program Manager, Trauma Center at Penn Medicine, University of Pennsylvania Health System |
| Kimberly Bradshaw | Does Providing Gestational Diabetes Mellitus Education and Discussing the Need for Glucose Monitoring at Discharge Improve Postpartum Follow Up Care? | Chair | 2015-2018 | Faculty, University of Michigan School of Nursing |
| Brady Bielewicz | Preventing the Pause: Putting the Continuous Back in Continuous Enteral Nutrition | Chair | 2016-2018 | Trauma Nurse Coordinator, UPMC Oakland Campus |
| Melissa Harlan | Reducing the Rate of Central Line-Associated Bloodstream Infections by Reducing Barriers to Nurses' Adherence to a Central Line Maintenance Bundle | Chair | 2017-2018 | Faculty, University of Pittsburgh School of Nursing |
| Deborah Hess | Development and Evaluation of a music therapy protocol to improve physiologic indicators and quality of life in patients with heart failure | Chair | 2018-2020 | CNS-UPMC Hamot |
| Darcy Waechter | Quality Improvement Project Using Simulation-Based Cardiopulmonary Resuscitation Feedback Training to Improve CPR Quality and RN Comfort and Confidence | Chair | 2018 | Faculty, University of Pittsburgh School of Nursing |
| Dawn Pajerski | Reducing Catheter Associated Urinary Tract Infection Rates Using a Best Practice Guideline | Chair | 2018-2020 | Faculty-University of Pittsburgh School of Nursing Advanced Practice UPMC Homecare |
| Nicole Anzio | Decreasing the 30-day readmission rates in heart failure patients through patient heart-failure self-care education at discharge | Chair | 2018-2020 | Education Specialist, UPMC-Shadyside |
| Joslyn Soule | Improving Screening for Hazardous Drinking and Alcohol Use Disorders Using the Audit-C: Identifying Barriers and | Chair | 2018-2019 | CNS, specialty Adult-Gerontology, Highland Hospital, Rochester, NY |

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| | Interventions for Nurses and Healthcare Providers | | | |
| Kimberly Zilske | Implementation of an Early Mobility Protocol in a Medical-Surgical ICU | Member | 2018-2021 | AG-ACNP |
| Leslie Petruzzelli | Bullying in the perioperative setting: Prevalence, Impact and analysis for Institutional and staff Development | Member | 2019 | Health Executive Leadership Position |
| Jaelyn Calhoun | The Development, Implementation, and Evaluation of Clinical Pathways for the Management of Pediatric Post-Operative Liver Transplant Patients: A Quality Improvement Project | Member | 2019-2020 | Acute Care PNP, Children's Hospital Faculty, University of Pittsburgh |
| Emily Matone | End-of-life Care Discussions in the ICU: Examining the Addition of a Transition to Comfort Measures Only (CMO) Guide for Critical Care Providers | Chair | 2019-2020 | Research Coordinator, University of Pittsburgh School of Nursing |
| Susan Parada-Watters | Utility of Vibration Therapy in Decreasing Stress for Nurse Residents at AdventHealth Tampa | Chair | 2020 | CNS, Advent Health System, Tampa, FL Faculty Appointment, Tampa |
| Jennie Matays | Development and implementation of a coordinated SAT/SBT protocol to reduce mechanical ventilator length of stay | Chair | 2021-2022 | AG-CNS, Kaiser Permanente Sacramento Medical Center, CA |
| Natalie Scarmack | Rapid Response Teams: Understanding Nurse Perceptions, Barriers, and Facilitators | Chair | 2021-present | Advance Practice Role, UPMC |
| Crystal Sasinoski | Reduction in the Incidence of Ventilator- Associated Pneumonia in Adult Ventilated Patients at Two Academic Medical Centers in Western Pennsylvania through Implementation of Beck's Oral Assessment Scale | Chair | 2021-2023 | AG-ACNP, UPMC |
| Judith Jones | Evaluation of Practice Change Utilizing Prophylactic High-Dose Statin Therapy to Decrease the Incidence of Contrast-Induced Acute Kidney Injury in Adult Patients Undergoing acute Coronary Angiography with or without Percutaneous Coronary Intervention | Member | 2021-2022 | AG-ACNP UPMC New Castle |
| Michele Brooks | The Development of a Nurse Residency Program in Order to Promote Recruitment and Retention of New Graduate Nurses in a Home Care Setting | Member | 2021-2022 | Health Executive Leadership Position |

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| Megan Douglas | Implementation of Nursing & Provider Education on Severe Hyperglycemia to Increase Notification of Blood Glucose >300 mg/dL and Decrease Subsequent Duration of Blood Glucose >180mg/dL | Chair | 2023 | AG-CNS Sacramento Health, Sacramento, CA |
| Jennifer Gilmore | The Impact of Nutrition-Focused Education for Outpatient, Oncology Nurses on Self-Confidence, Patient Education, and Patient Care | Chair | 2023-present | |
| Kaylee Gilchrist | Postpartum Hemorrhage (PPH) Reduction: The use of a nurse driven PPH checklist to reduce severity and incidence of PPH | Chair | 2023-present | |

Service

University Committees

2004 Senate Student Affairs Committee
 2005-2011 Co-Chair Senate Student Affairs Committee

School Committees

2001 Community Initiatives Task Force, Acute/Tertiary Care Department
 2001-2003 Member, Planning and Budget Committee
 2001-Present Member, BSN Council
 2003 Faculty Review Board
 2003 Trauma Training Grant Task Force
 2004-Present Member, Scholarship Committee
 2004-2006 Member, Admission, Progression, & Graduation Committee
 2003- Present Member, Selection Committee for Advance Practice Award for Cameo of Caring
 2005-2006 Evidence Based Task Force- Redesign of Research Courses
 2005-2019 Member, DNP Area of Concentration Coordinators Committee
 2005-2011 Member, MSN/DNP Council
 2011- 2019 Member, DNP Council
 2012-2019 Member, Bylaws & Policy Committee
 2019-present Chair, DNP Council
 2019-present Chair, DNP Area of Concentration Coordinators Committee
 2023-present Member, DNP Council Admission, Progression & Graduation committee

Other Professional Activities

1993 Member, Health Care Task Force
 Honorable Rick Santorum, United State House of Representatives
 2000-2001 Langley Health Academy, CPR Training
 2001 East Hills Elementary School, “Tour of the Body”
 2004 Health Fair Community Center, East Liberty
 2005 Highmark Caring Foundation Day of Screening, Manchester
 2005-2011 Multi-State Alliance Reimbursement Alliance for APNs
 2005-2006, 2008-Present Pennsylvania Governor’s School of Health at the University of Pittsburgh, School of Nursing

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| 2006-2010 | Member Marketing Committee, National Association of Clinical Nurse Specialists |
| 2007-Present | Investing Now Hands on Science Academy, School of Nursing |
| 2008 | NUR StudentEnrichmentSeries, invited by NSA to represent the Clinical Nurse Specialist program for a presentation on graduate school opportunities for the students. |
| 2008-2011 | Representative for NACNS to Community PARTners Program |
| 2011, 2012 | Panel to Discuss Nursing, Living Learning Center, Lothrop Hall, University of Pittsburgh |
| 2012, 2013 | Medical Explorers Club of the School of Medicine, Students Visit to School of Nursing, University of Pittsburgh |
| 2013-2015 | Pennsylvania Action Coalition, Southwest Regional Action Coalition Member task force to outline characteristics for BSN prepared nurses. |
| 2013, 2014 | Spoke to Nursing Students, Living Learning Center Lothrop Hall |
| 2014-2020 | Health Science Consortium, High School Students, Visit the School of Nursing to experience nursing |
| 2016-2017 | Appointed member to the AACN Competency-Based Education for Doctoral-Prepared APRNs Work Group – Representing Clinical Nurse Specialists for AACN |
| 2020-2021 | Committee to develop NACNS White Paper on CNS-based Telehealth Competencies |
| 2021-2023 | Task Force to develop Position Statement on use of simulation in education, NACNS |
| 2023-present | Member, Program Director Advisory Council to NACNS Board of Directors |
| 2023-present | Member, Task Force – Grow Your Own CNS Initiative, NACNS |
| 2023 | American Heart Association Volunteer Panel -Invited Member for the Volunteer Panel for AHA Professional Educational Program RSV in Older Adults and High-Risk Individuals |

I certify that this curriculum vitae is a current and accurate statement of my professional record



Signature:

Date: 5/30/2024