

Tracey Robertson Bell, DNP, APRN, NNP-BC  
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**EDUCATION**

2011	DNP	Duke University	Doctor of Nursing Practice
2001	MSN	UNC-Chapel Hill	Master of Science-Nursing Neonatal NP
1998	BSN	UNC-Chapel Hill	Bachelor of Science-Nursing

**PROFESSIONAL EXPERIENCE**

01/2024-Present	Coordinator Neonatal Nurse Practitioner Program Associate Professor	University of Pittsburgh
03/2021- 12/2023	Assistant Director NNP Program/ Clinical Assistant Professor	Emory University Nell Hodgson Woodruff School of Nursing, Atlanta, GA
08/2018- 03/2021	Senior Clinical Instructor	Emory University Nell Hodgson Woodruff School of Nursing, Atlanta, GA
09/2020- 12/2023	Neonatal APP Educator	Emory University School of Medicine-Neonatology, Atlanta GA
08/2017-Present	Neonatal Nurse Practitioner	Emory University School of Medicine-Neonatology, Atlanta, GA
05/2013-08/2021	Clinical Assistant Professor	East Carolina University School of Nursing Greenville, NC
01/2002-Present	Neonatal Nurse Practitioner	WakeMed Neonatology Raleigh, NC
2015-2016	Lead NNP	WakeMed Neonatology Raleigh, NC

09/2016-08/2017	Neonatal Nurse Practitioner	New Hanover Regional Medical Wilmington, NC
12/2014-01/2015	Neonatal Nurse Practitioner-PRN	Levine Children's Hospital Charlotte, NC

## **GRANTS**

### **Internal Education Grants**

2022-2023	Setty, S., Rule, A. & Perinatal Equity Collaborative Committee (T Bell member of Perinatal Equity Collaborative Committee). Office of Interprofessional Education and Collaborative Practice Woodruff Health Sciences Center <b>“A Landscape Analysis of Emory’s Perinatal Survival Footprint: Collaboration to Advance Equitable Survival of Mothers and Newborns in Georgia and Around the World”</b>
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## **LICENSES & CERTIFICATIONS**

2023-Present	Extremely Low Birthweight Certification	
2023- Present	Academic Clinical Nurse Educator Certification	
2021-Present	Helping Babies Breath Certification	
2019-Present	STABLE Instructor	
2017-Present	Georgia Registered Nurse/APRN	RN267501
2002-Present	Neonatal Resuscitation Program Instructor	
2002-Present	NCC Certified Neonatal Nurse Practitioner	104272219
2001-Present	NC Nurse Practitioner	930192
1998-Present	NC Registered Nurse	158431

## **HONORS & AWARDS**

2018	2018 Outstanding Clinical Preceptor Award Nell Hodgson Woodruff School of Nursing
2023	National Association Neonatal Nurses (NANN)- APRN Excellence Award

## **SCHOLARSHIP: PUBLICATIONS**

1. Bell, T., & Newberry, D. M. (2024). Racial, Ethnic, and Gender Composition Among Neonatal Nurse Practitioner Faculty Ranks. *The Journal of perinatal & neonatal nursing*, 38(2), 178–183. <https://doi.org/10.1097/JPN.0000000000000781>
2. Newberry, D. Bell, T. (2023). Racial and Ethnic Composition of Neonatal Nurse Practitioner Faculty and Students in the United States. *Advances in Neonatal Care*. Doi: 10.1097/ANC.000000000000010
3. Vance, A. J., & Bell, T. (2021). Becoming an antiracist neonatal community. *Advances in Neonatal Care*, 21(1), 9–15. <https://doi.org/10.1097/anc.0000000000000829>
4. Newberry, D. M., & Robertson Bell, T. (2018). Congenital tuberculosis. *Advances in Neonatal Care*, 18(5), 341–349. <https://doi.org/10.1097/anc.0000000000000555>
5. Robertson-Bell, T., Newberry, D. M., Jnah, A. J., & DeMeo, S. D. (2017). Congenital mesoblastic nephroma presenting with refractory hypertension in a premature neonate: A case study. *Neonatal Network*, 36(1), 32–39. <https://doi.org/10.1891/0730-0832.36.1.32>
6. Bowles, J. D., Jnah, A. J., Newberry, D. M., Hubbard, C. A., & Roberston, T. (2016). Infants with technology dependence. *Advances in Neonatal Care*, 16(6), 424–429. <https://doi.org/10.1097/anc.0000000000000310>
7. Jnah, A., Newberry, D. M., Trembath, A., Robertson-Bell, T., Downing, A., et al. (2016). Neonatal Resuscitation Training: Implications of Discipline Compartmentalization and Scope of Practice on Role Ambiguity and Role Confusion. *Advances in Neonatal Care*, (16) 3, 201–210.
8. Newberry, D., Young, T., Robertson, T., Levy, D., Brandon, D. (2014). Evaluation of neonatal peripherally inserted central catheter tip movement in a consistent upper extremity position. *Advances in Neonatal Care* (14)1, 61-8. doi: 10.1097/ANC.0000000000000036

### **Book Chapters:**

1. Reis, P & Bell, T. (2023) *Varney's Midwifery*; Chapter 39 Neonatal Care
2. Bell, T & Reis, P. (2023) *Varney's Midwifery*; Chapter 37 Anatomy and Physiology of the Newborn
3. Jnah, A., Newberry, D., & Bell, T. R. (2016). *Neonatal Advanced Practice Nursing: A Case-Based Learning Approach*; Dermatology Chapter

**International Handbook** (Russian Translation)

1. Author: Bell, T., Farmer, M., Carlson, A., Perlman, R., & Simon, M. (2021).  
Handbook for Advanced Neonatal Nurses

**SCHOLARSHIP: PRESENTATIONS**

(2024) Podium. Bell, T. **Lessons Learned from Global Collaboration.** Academy Neonatal Nursing (ANN); March 2024

(2023) Podium. Bell, T. and Newberry, D. **The Impact of Inappropriate Words and Labeling in the NICU.** National Association of Neonatal Nurses Conference (NANN); September 2023.

(2023) Poster. Carlson, A. Vale, A., Piazza, A., Bell, T., Limpose, K. & Sewell, E. **Reducing the Time to Initiation of Therapeutic Hypothermia in Inborn Infants with Moderate or Severe Hypoxic Ischemic Encephalopathy.** National Association of Neonatal Nurses Conference (NANN); September 2023.

(2022). Podium. Newberry, D. and Bell, T. **Racial and Ethnic Composition of Neonatal Nurse Practitioner Faculty and Students in the U.S.** Florida Association of Neonatal Nurse Practitioners Conference (FANNP).

(2022). Seminar. Bakare, O., Hill, C., McCartney, B. & Bell, T. **“Racism’s impact on the Girls of Georgia” Symposium on the Status of Georgia’s Girls** presented by The HOPE for Girls Initiative of the Global Collaborating Center for Reproductive Health.

(2022). Poster. Newberry, D. & Bell, T. **Racial and Ethnic Composition of Neonatal Nurse Practitioner Faculty and Students in the U.S.** Florida Association of Neonatal Nurse Practitioners Conference (FANNP)

(2022). Poster. Farmer, M., Coburn, C. & Bell, T. **Improving Parental Readiness for Discharge from the Neonatal Intensive Care Unit.** National Association of Neonatal Nurses Conference (NANN); September 2022.

(2022). Poster. Bell, T. & Newberry, D. **Barriers and Strategies to Improve Recruitment and Retention of URM Students.** National Association of Neonatal Nurses Conference (NANN); September 2022

(2022). Poster. Kimbal, D., Simpson, R., Bell, T., Eldridge, R., & Staebler, S. **Taste Care: A Quality Initiative for Premature Infants to Taste Milk Drops.** Spring Advanced Practice, and Low Risk Neonatal Nurses Conference 2022. May 2022

(2021). Seminar. T Bell. **“When can my baby go home?”** International School for Perinatal Medicine Specialists- Kazan, Russia

(2021) Podium. T Bell. **Advanced Neonatal Nursing Education in Kazan, Russia.** Carolina Association Neonatal Nurse Practitioners- Neonatal Symposium. Virtual Session

(2019). Seminar. T Bell. **Manual Skills in Neonatology** International School for Perinatal Medicine Specialists **“Organizing care for the newborn: dialogue of experts”**.

(2019). Podium. T Bell. **Newborn care as effective means of improving outcomes of care – The perspective of an experienced Neonatal Nurse Practitioner in the USA”**- International School for Perinatal Medicine Specialists **“Organizing care for the newborn: dialogue of experts”**.

(2019). Podium. T Bell and W Sexson. **Controversial Issues in Primary Resuscitation of Full term and Premature Newborns: Teamwork Care for premature and full-term infants in the NICU and nurseries-** International School of Perinatal Medicine Specialists, Kazan Russia

(2019). Seminar. T Bell. **Delivery room and NRP Simulation.** International School of Perinatal Medicine Specialists, Kazan Russia

(2019). Podium. T Bell. **Congenital Tuberculosis.** Greater Atlanta Association Neonatal Nurses.

(2017). Podium. D Wolfe & T Bell. **Congenital Tuberculosis.** Carolinas Neonatal Nurse Practitioner- Neonatal Symposium. Durham, NC

(2016). Podium. T Bell. **Wound Vac and Open Abdominal Wounds.** Carolinas Neonatal Nurse Practitioner- Neonatal Symposium. Raleigh, NC.

(2016). Poster. Frock, B.W., Newberry, D. M., Bell, T. R., & Jnah, A. **Living with tricuspid atresia: Case report with review of the literature.** Florida Association of Neonatal Nurse Practitioners (FANNP) 27<sup>th</sup> Annual Neonatal Nurse Practitioner Symposium

(2016). Poster. Howe, L., Wallace, C., Jnah, A., Newberry, D.M., & Bell, T. **Alpha-1 antitrypsin deficiency in the neonate.** Florida Association of Neonatal Nurse Practitioners (FANNP) 27<sup>th</sup> Annual Neonatal Nurse Practitioner Symposium.

(2016). Poster. Will, A.N., Jnah, A., Newberry, D.M., & Bell, T. **Hereditary spherocytosis: A case report and literature review.** Florida Association of Neonatal Nurse Practitioners (FANNP) 27<sup>th</sup> Annual Neonatal Nurse Practitioner Symposium.

(2015). Poster. Brewer, D., Robertson, T., Jnah, A., & Newberry, D. M. **Cue based feeding in the NICU: Quality over quantity.** Hot Topics in Neonatology, Washington, DC.

(2015). Poster. Meredith, J., Jnah, A., Newberry, D. M., & Robertson, T. **NICU environment of care: Infusing single-family room benefits into the open-bay setting.** Florida Association of Neonatal Nurse Practitioners (FANNP) 26<sup>th</sup> Annual Neonatal Nurse Practitioner Symposium.

(2015). Poster. Register, C., Jnah, A., & Newberry, D. M. **Congenital diaphragmatic hernia: Interprofessional care of the neonate and family grounded in Swanson's caring theory.** Florida Association of Neonatal Nurse Practitioners (FANNP) 26<sup>th</sup> Annual Neonatal Nurse Practitioner Symposium.

(2014). Poster. Jnah, A., Newberry, D. M., & Robertson, T. **Interprofessional faculty mentoring and the neonatal nurse practitioner student.** Florida Association of Neonatal Nurse Practitioners (FANNP) 25<sup>th</sup> Annual Neonatal Nurse Practitioner Symposium.

(2014). Poster. Jnah, A., Newberry, D. M., & Robertson, T. **Interprofessional faculty mentoring and the neonatal nurse practitioner student.** Association of Neonatal Nurses (ANN) National Convention.

(2012). Podium. T Bell. **Delayed Cord Clamping and Implications for Neonatal Care.** Topics in Neonatal Nursing Advanced Practice. Chapel Hill, NC

## **PROFESSIONAL AND UNIVERSITY SERVICE ACTIVITIES**

### **Leadership in Professional Organizations**

2022-Present	Advances in Neonatal Care	Section Editor- Case Study of the Month/Editorial Board
2022-2023	Georgia Atlanta Association of Neonatal Nurses	President Elect
2022-Present	Academy for Professionalism in Health Care	Membership Committee

### **Membership in Professional Organizations**

**National**

2022-Present	Academy for Professionalism in Health Care	Member
2021-Present	American Association of Nurse Practitioners	Member
2012-Present	Carolinas Association of Neonatal Nurse Practitioners	Member
2002-Present	National Association of Neonatal Nursing	Member
2002-Present	Academy of Neonatal Nursing	Member

**University Service- School of Nursing**

2022-2023	Nell Hodgson Woodruff School of Nursing-Progression Committee	Member
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**University Service- School of Medicine**

2022-Present	Perinatal Equity Collaborative Committee	Member
2023-2023	Neonatal Equity Working Group	Member
2023-2023	Children's Hospital of Atlanta-APP Professional Development Committee	Member

**Conference Planning**

2021-2023	NICU Imprint Conference	Co-Director
2022-2023	NANN Annual Conference Planning Committee	Member

**National and International Consultation**

2024-Present	National Certification Corporation- Item Writing Team	
2022-2023	Education Standards and Curriculum Guidelines for NNP Programs Task Force	
2022-2023	Nursing Education Consultant- Council of International Neonatal Nursing- Nigeria, Rwanda, Kenya	
2021-2022	Nursing Education- Mandela Washington Reciprocal Exchange Program-Ghana, Africa	
2018-Present	Senior Fellow/Educator: US-RUSSIA Implementation Science Collaborative in Reproductive Health and Maternal and Perinatal Care	

**Volunteer Work**

2021-Present	Board of Directors- Families Bridge to Caring Hands	
2019-Present	Urban Health Ministry- Raleigh, NC	

*I certify that this curriculum vitae is a current and accurate statement of my professional record.*

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